8TH GRADE PARENT AND STUDENT INFORMATION
SOUTH HILLS HIGH SCHOOL
CLASS OF 2022!
SOUTH HILLS COUNSELING

Danielle Alexander
Student Last Names A-F

Shawna Hansen
Student Last Names P-Z

Alexis Mele
Student Last Names G-O

Julie Starrett
Student Support Specialist & DHH
HIGH SCHOOL COUNSELOR’S ROLE

School counselors are an important part of the educational leadership team and provide valuable assistance to students with:

- Academic needs
- College/Career planning
- Social/Emotional support
# REQUIREMENTS

## South Hills High School
Graduation Requirements vs. UC/CSU A-G Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>South Hills High School</th>
<th>UC/CSU A-G</th>
</tr>
</thead>
<tbody>
<tr>
<td>A- Social Science</td>
<td>30 credits</td>
<td>2 years required</td>
</tr>
<tr>
<td></td>
<td>World History</td>
<td>World History</td>
</tr>
<tr>
<td></td>
<td>US History,</td>
<td>US History</td>
</tr>
<tr>
<td></td>
<td>Gov/Econ</td>
<td></td>
</tr>
<tr>
<td>B- English</td>
<td>40 credits</td>
<td>4 years required</td>
</tr>
<tr>
<td>C- Mathematics</td>
<td>20 credits</td>
<td>3 years required</td>
</tr>
<tr>
<td></td>
<td>Including successful</td>
<td>(4 years recommended)</td>
</tr>
<tr>
<td></td>
<td>Completion of International Math I</td>
<td>International Math I, II, III</td>
</tr>
<tr>
<td>D- Science</td>
<td>20 credits</td>
<td>2 years required</td>
</tr>
<tr>
<td></td>
<td>1 year Biological Science</td>
<td>(3 years recommended)</td>
</tr>
<tr>
<td></td>
<td>*Health requirement met with successful completion of Biology</td>
<td>Biology, Chemistry or Physics</td>
</tr>
<tr>
<td></td>
<td>1 year Physical Science</td>
<td></td>
</tr>
<tr>
<td>E- Language Other than English</td>
<td>10 credits</td>
<td>Language other than English</td>
</tr>
<tr>
<td></td>
<td>Spanish/ Chinese</td>
<td>2 years required</td>
</tr>
<tr>
<td></td>
<td>American Sign Language</td>
<td>(3 years recommended)</td>
</tr>
<tr>
<td></td>
<td>OR</td>
<td>AND</td>
</tr>
<tr>
<td></td>
<td>Music/Art/Drama/Dance</td>
<td>Visual Performing Arts</td>
</tr>
<tr>
<td>F- Fine Arts</td>
<td></td>
<td>1 year required of same class-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Consecutive Semesters Only</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Music/A Art/Drama/Dance</td>
</tr>
<tr>
<td>G- Electives</td>
<td>80 credits</td>
<td>College Prep. Electives</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 year required</td>
</tr>
<tr>
<td>Physical Education</td>
<td>20 credits</td>
<td>Special Note:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Colleges require a grade of “C” or higher. Any D’s must be re-taken for admission consideration.</td>
</tr>
<tr>
<td>Credits Needed to Graduate</td>
<td>220 Credits</td>
<td>NCAA Clearance is required to compete in college athletics</td>
</tr>
</tbody>
</table>
# A-G REQUIREMENTS AND COURSES

## Subject

### A: Social Science
- 2 Years
  - Human Geography (AP)
  - World History: World History (AP)
  - U.S. History and Geography (AP)
  - American Government: Government and Politics (AP)
  - IB History of America HL

### B: English
- 4 Years
  - Composition/Literature I/CCSS, Composition/Literature I Honors
  - Composition/Literature II/CCSS, Composition/Literature II Honors
  - Composition/Literature III CCSS
  - English I/ESL: English I, Language Arts
  - English II/ESL: English II, Language Arts
  - English III/ESL: English III, Language Arts

### C: Math
- 3 Year Required, 4 Years Recommended
  - International Math I, Algebra I
  - International Math II, Geometry P
  - International Math III, Algebra II P
  - International Math III, Algebra II Honors
  - Physics (AP)
  - Math Studies SL, IB Mathematics SL

### D: Laboratory Science
- 2 Years Required, 3 Years Recommended
  - Biology I, Biology Honors, Biology AP, IB Biology SL, IB Biology HL
  - Chemistry I, Chemistry Honors, Chemistry (AP), IB Chemistry SL, IB Chemistry HL
  - Physics I (AP)
  - Anatomy/Physiology
  - Environmental Science (AP)

### E: Language other than English
- 2 Years Required, 3 Years Recommended
  - American Sign Language I, II, III, IV
  - Chinese I, II, III, IV
  - Chinese Language (AP)
  - Spanish I, II, III, IV
  - Spanish Language (AP)
  - Mandarin SL
  - IB Spanish SL

### F: Visual and Performing Arts
- 1 Year
  - Intro to Theater Arts P
  - Play Production P
  - Ensemble Dance P
  - Advanced Dance P
  - Intro to Theatre Arts P
  - Advanced Art P
  - Ceramics and Sculpture P
  - Studio Art: 2D Design (AP)
  - Video Production I P, II P
  - Digital Art P
  - Digital Photography III P
  - Advanced Band P
  - Jazz Ensemble P
  - Film Production P
  - Chorus P
  - IB Visual Art SL, IB Visual Art HL

### G: Elective
- 1 Year
  - Business Law P
  - Computer Science Principles (AP)
  - Computer Science 1 (AP)
  - Earth Science
  - Economics P, Economics: Macro (AP)
  - ELD IIB: English Language Development
  - Game Design and Development
  - Gen Tech
  - IT Essentials
  - Internet Engineering
  - Journalism P
  - Leadership
  - Psychology P, Psychology (AP)
  - Sociology P
  - Screenwriting as Literature P
  - Speeches/Advanced Speech P
  - Speeches/Advanced Speech P
  - Sports Painting P
  - Virtual Enterprise
  - IB Business and Management SL
  - IB Sport Exercise and Health Science SL
  - IB Theory of Knowledge
INTERNATIONAL BACCALAUREATE

- The International Baccalaureate Program is a two-year program, which provides 11th and 12th grade students with advanced courses in six academic areas.
- The IB Diploma Program is a demanding two-year curriculum leading to final examinations and a qualification that is welcomed by leading universities around the world.
- For more information, please contact Mrs. Marisol Marquez, IB Coordinator at mmarquez@c-vusd.org
An IB Full Diploma Program the **most rigorous** coursework available at South Hills. An IB Diploma is awarded to students who pass internal and external examinations in these six areas, complete a course of study in the Theory of Knowledge, create an Extended Essay reflecting independent research/analysis, and who create and participate in 150 hours of Creativity, Action, and Service (CAS).

**Class options include:**

- English Literature
- History of the Americas
- Spanish
- Chinese
- Biology
- Chemistry
- Mathematics
- Business and Management
- Sports, Exercise, and Health Science
- Visual Arts
ADVANCED PLACEMENT COURSES

- AP English Language
- AP English Literature
- AP Biology
- AP Chemistry
- AP Environmental Science
- AP Physics 1
- AP Calculus AB
- AP Calculus BC
- AP Statistics

- AP Human Geography
- AP World History
- AP US History
- AP Economics: Macro
- AP Gov/ Politics: US
- AP Spanish Language
- AP Chinese Language
- AP Studio Art: 2-D
- AP Computer Science A
- AP Computer Science Principles
SIERRA VISTA SCHEDULING DATES

Mrs. Edwards’/Loy’s Classes:
Thursday, March 8th

Mrs. Reina’s Classes:
Monday, March 12th
# Individual Learning Plan

## Student Name:

## South Hills High School

### Individual Learning Plan

<table>
<thead>
<tr>
<th>Subject</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>1192 Comp I</td>
<td>1179 Comp II</td>
<td>1150 Comp III</td>
<td>1125 Comp IV</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>9017 Int Math</td>
<td>9023 Int Math</td>
<td>9023 Int Math</td>
<td>9023 Int Math</td>
</tr>
<tr>
<td><strong>History/World Studies</strong></td>
<td>9050 World Geography</td>
<td>9050 World Geography</td>
<td>9050 World Geography</td>
<td>9050 World Geography</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>9043 Biology</td>
<td>9043 Biology</td>
<td>9043 Biology</td>
<td>9043 Biology</td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td>9081 Health</td>
<td>9081 Health</td>
<td>9081 Health</td>
<td>9081 Health</td>
</tr>
<tr>
<td><strong>Language Other Than English</strong></td>
<td>9079 Spanish I</td>
<td>9079 Spanish II</td>
<td>9079 Spanish III</td>
<td>9079 Spanish IV</td>
</tr>
<tr>
<td><strong>Visual and Performing Arts</strong></td>
<td>9079 Art Appreciation</td>
<td>9079 Art Appreciation</td>
<td>9079 Art Appreciation</td>
<td>9079 Art Appreciation</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>9079 Speech</td>
<td>9079 Speech</td>
<td>9079 Speech</td>
<td>9079 Speech</td>
</tr>
<tr>
<td><strong>Intervention</strong></td>
<td>9079 Math Lab</td>
<td>9079 Math Lab</td>
<td>9079 Math Lab</td>
<td>9079 Math Lab</td>
</tr>
</tbody>
</table>

*All other sports require tryouts or participation in summer program.*
9th GRADE SCHEDULE

➔ College Prep
- CompLit I CCSS
- International Math I
- Conceptual Physics or Biology
- Spanish, Chinese, or American Sign Language
- PE, Dance, or Sport
- Intervention or Elective
- Elective
9th GRADE SCHEDULE

→ Honors/Pre-IB/AP

◆ CompLit I H CCSS
◆ International Math II or International Math III
◆ AP Human Geography
◆ Biology Honors
◆ Spanish, Chinese, or American Sign Language
◆ PE, Dance, or Sport
◆ Elective
9th GRADE SCHEDULE

→ Band

◆ Marching Band (PE Credits)
◆ Advanced Band
◆ CompLit I CCSS or Honors
◆ International Math I, International Math II or International Math III
◆ Conceptual Physics, Biology or Biology Honors
◆ Spanish, Chinese, or American Sign Language
◆ AP Human Geography or Elective
PATHWAYS AND ELECTIVES
CISCO PATHWAY

Cisco is the largest networking company in the world. They develop, manufacture, and sell networking hardware, telecommunications equipment, and other high-technology services and products.

*We are one of the few Cisco Academies in the United States.*

1\textsuperscript{st} Year: Gen Tech, Multimedia Technology, or AP Computer Science Principles

2\textsuperscript{nd} Year: Information Technology Essentials

3\textsuperscript{rd} Year: Internet Engineering/ Cyber Security I- Computer Network Fundamentals

4\textsuperscript{th} Year: Internet Engineering/Cyber Security II- Routing and Switching Essentials
CODING/COMPUTER SCIENCE PATHWAY

1st Year: Gen Tech or Multimedia Technology

2nd Year: AP Computer Science Principles

3rd Year: AP Computer Science A

4th Year: Game Design and Development
BUSINESS PATHWAY

1st Year: Business Principles

2nd Year: Business Law

3rd Year: IB Business Management or Virtual Enterprise

4th Year: IB Business Management or Virtual Enterprise
# ELECTIVES

## South Hills High School

### 9th Grade Electives

## LANGUAGES OTHER THAN ENGLISH

<table>
<thead>
<tr>
<th>Language</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish</td>
<td>This course is designed to teach students to interact in situations that require the use of basic information in Spanish. Students will focus on vocabulary and conversational situations.</td>
</tr>
<tr>
<td>Chinese</td>
<td>This course is designed to teach students to interact in situations that require the use of basic Chinese. It focuses on vocabulary and conversational situations.</td>
</tr>
<tr>
<td>American Sign Language</td>
<td>This course introduces students to the fundamentals of ASL, including: communication, culture, connections, comparisons, and communities.</td>
</tr>
</tbody>
</table>

## OTHER FINE ART & ELECTIVE OPTIONS

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Human Geography</td>
<td>In the college-level course, students will study the dynamics of population growth, culture, and political dynamics based on geography.</td>
</tr>
<tr>
<td>Multimedia Technology</td>
<td>This course introduces students to multimedia technology, including computer science, digital arts, and video production.</td>
</tr>
<tr>
<td>Art Appreciation</td>
<td>This course introduces and develops basic concepts, skills, tools, and techniques of drawing and painting. Students will develop an appreciation of works of arts from other cultures and times.</td>
</tr>
<tr>
<td>Journalism</td>
<td>This course develops skills needed to write editorials, news, sports and feature stories in our school newspaper, &quot;The Growl&quot;.</td>
</tr>
<tr>
<td>Math Lab</td>
<td>This course serves as an intervention class for students who need support with math concepts and need additional support. For students in International Math I.</td>
</tr>
<tr>
<td>Business Principles</td>
<td>This course provides students with an understanding of job skills, personal finance, marketing, advertising, and legal practices within today's business world.</td>
</tr>
<tr>
<td>Intro to Theater Arts</td>
<td>This course introduces the basics of acting techniques, discipline, and stage movement through pantomime, improvisation, and scenes.</td>
</tr>
<tr>
<td>AP Computer Sci Principles</td>
<td>This course is an introductory AP course designed to build understanding of computer science, covering topics including programming, data, coding, and the digital representation of information.</td>
</tr>
<tr>
<td>Yearbook</td>
<td>This course provides students an opportunity to work as a team to produce a yearbook including photography, artwork, type and heading and page planning.</td>
</tr>
<tr>
<td>Speech</td>
<td>This course emphasizes the development of communication skills by including group discussions, public speaking, and debate.</td>
</tr>
<tr>
<td>Video Production I</td>
<td>This course introduces students to areas needed to plan, write, film, &amp; edit videos, including: documentaries, commercials, music videos, and short films.</td>
</tr>
<tr>
<td>Gen Tech</td>
<td>This course helps students develop knowledge and skills to succeed in a digital world. Students will learn about 21st century tools (e.g., Google) and how to assist and help others with this technology.</td>
</tr>
<tr>
<td>Marching Band/Adv Band</td>
<td>The band is a major performing organization at school events and community functions. Advanced band includes woodwind, percussion, &amp; brass instruments.</td>
</tr>
<tr>
<td>Chorus</td>
<td>This course is for students who have an interest in singing and developing musical skills. Students will participate in schedule school and community activities.</td>
</tr>
</tbody>
</table>
BAND

New Student Orientation
May 29, 2018
7PM
SHHS Band Room

Percussion Ensemble Auditions
May 9, 10, 16, and 17
*All Times 4-6PM @ South Hills HS

Color Guard Auditions
May 7, 9, 14, 16, and 21
*All Times 4-6PM @ South Hills HS

*Please contact Mr. Wooten (mwooten@c-vusd.org) if you have any questions or concerns.
AP HUMAN GEOGRAPHY

- Geographic concepts emphasized throughout the course are location, space, scale, pattern, regionalization, and place.
- Students will study the dynamic of human growth and movement, patterns of culture, economic use of the earth, political organization of space, and human settlement patterns, especially urbanization.
INTRO TO THEATER ARTS

- This course introduces students to all aspects of theatre, acting, stage techniques, and the functional roles of the actor, director, and stage support personnel.
- All aspects of theatre arts are introduced, including make-up, set design, and crew and performance skills.
- A history of theatre will be included in the course work through the theatrical content from different historical periods.
ART APPRECIATION

The emphasis of this course is to introduce the basic art elements and art principles as they apply to the four components of art education: visual perception, art history, aesthetic analysis, and individual expression.

Projects will include a variety of media, both two-dimensional and three-dimensional. This course will provide students with opportunities to develop eye-hand coordination, a keen sense of observation and a creative nature in both thinking and visual skills.

The student will also work with the Elements of Art—line, value, composition, shape/form, color, and texture—in accordance to the California Learning Standards. Subject matters (projects) may include still life, landscape, people (figure and portraiture) and animal cartooning.

We will also be using a variety of media that may include graphite, pen and ink, Prismacolor pencils, paper mache, oil pastels, and charcoal. Through the process of creating projects, students will gain hands on understanding of some of the historical art movements and diverse cultural artistic practices. The experience will provide students depth to his/her own creative expression as well as provide the historical and cultural awareness through art.
ART APPRECIATION- SAMPLE PROJECTS

Expressive line project
Students will learn the concepts of line and contour line.

Still life project
Students will learn to draw from observation and include shading techniques that demonstrate shadow and dimension.

Hand drawing project
Students will draw their hands posed in several positions – develop careful observation skill.

Geometric Animal project
Students will review their understanding of value and contrast. Successfully create a contemporary image using geometric shapes.

Skeleton and Color Theory project
Students will illustrate depth, shadow, texture in a drawing using hatching and cross hatching lines, and demonstrate an understanding of color theory.

Magazine portrait project
Students will enhance their sense of design through arranging cut out magazine pieces.
VIDEO PRODUCTION I

- Working with Cameras and editing with Industry Standard Software
- Creating Music Videos, Commercials, News Reports, Short Films, Highlight Reel
- Trained in entry level job skills for Entertainment Industry Jobs
- Work under the guidance of a teacher who was a Film Major
- 7 projects for the year comprise about 75% of the total grade and project work time ranges from 3 weeks to 9 weeks
- Only a few homework assignments; however, extra work time after school for filming may be necessary
- Time Management, Self Motivation, Independent learning, and Basic Computing Skills are crucial for success of the course.
The South Hills Concert Choir is an elective course that provides students with the opportunity to sing in a dynamic, and energetic choral setting.

Students will learn the fundamentals of choral pedagogy, including harmony, breathing, diction, phrasing, expression, etc.

Students will also be introduced to music theory, and sight singing skills.

The Concert Choir performs 2-3 yearly concerts, as well as special songs for various school rallies and events. In the 2018-2019 school year, we also have plans to participate in a Choral Festival at the Walt Disney Concert Hall, in Downtown LA.

Existing choral students will also have the opportunity to audition for our advanced Glee Club, “Huskies in Harmony”, if they desire a more advanced choral experience in addition to the concert choir.
SPEECH/ADVANCED SPEECH

- Open to all students who have a desire to improve their communication skills
- Write and deliver original speeches
- Express ideas clearly and effectively
- Focus on tone, posture, body language, movement and listening
BUSINESS PRINCIPLES AND PRACTICES

This introductory business course provides the future business person with an understanding of job skills, personal finance, marketing, advertising, and legal practices within today’s business world.

These principles and practices will be identified and explored to help students understand the ever-changing, complex fundamentals of the business environment.

Check out South Hills Business
http://shhsbusiness.myfreesites.net/
Gen Tech is a digital survey course that is designed to help students develop the knowledge, skills, values, and experience that will help them succeed in an increasingly digital world. Students become the teachers and show adults how to use technology, culminating in the creation of a personal website which profiles the students’ achievements. Students will develop a strong understanding of the 21st Century tools and applications to help them succeed and assist others navigate technology in the educational setting and beyond.
Students will create multimedia projects that incorporate text, graphics, video, and sound on the computer. They will use a variety of computer programs to create presentations and web pages for publishing on the Internet.

The student will:

- determine appropriate content for the project's audience.
- create and edit graphics and photographs for inclusion in multimedia and web projects.
- acquire, edit, and create video and sound files for inclusion in multimedia and web projects.
- create timelines, charts and graphs for inclusion in multimedia projects.
- retrieve files from the Internet for inclusion in multimedia and web projects.
- create web pages with a text editor and with web page creation software.
- create multimedia presentations with hypermedia and presentation software.
- be aware of careers related to multimedia and the Internet
- conduct research and interviews to acquire information for multimedia and web projects.
- have an understanding of the Internet.
**AP COMPUTER SCIENCE PRINCIPLES (AP)**

Code.org’s Computer Science Principles (CSP) curriculum is a full-year, rigorous, entry-level course that introduces high school students to the foundation of modern computing.

The course covers a broad range of foundational topics such as programming, algorithms, the Internet, big data, digital privacy and security and the societal impacts of computing.

<table>
<thead>
<tr>
<th>Unit 1: The Digital Representation of Information</th>
<th>Explore the technical challenges and questions that arise from the need to represent digital information in computers and transfer it between people and computational devices.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 2: The Internet</td>
<td>Discover the structure and design of the Internet and the implications of those design decisions including the reliability of network communication, the security of data, and personal privacy.</td>
</tr>
<tr>
<td>Unit 3: Programming</td>
<td>Learn how to program in the JavaScript language and create small applications (apps) that live on the web with App Lab. Click and drag visual blocks or just type text, switching back and forth at will.</td>
</tr>
<tr>
<td>Unit 4: Data</td>
<td>Collect, analyze, and extract knowledge from data by programming and building apps. Process data imported from other sources and also pull data from live data APIs.</td>
</tr>
<tr>
<td>Unit 5: Performance Tasks</td>
<td>Design a project plan, then work independently and collaboratively to complete performance tasks for submission to the College Board.</td>
</tr>
</tbody>
</table>
JOURNALISM  (application required)

You design the school newspaper. It’s all about teamwork, and we publish 8-10 editions per year.

Through it all, you will learn photojournalism, critical journalistic writing, write across all sections of the paper, and actually design newspaper pages from scratch.

You will learn how to use extremely valuable computer programs like PhotoShop and InDesign.

The expectation is that you want to improve your skills and you want to create a better and more well-informed South Hills High School.
YEARBOOK (application required)

No pressure, but you will design the school’s annual yearbook from scratch – blank pages. We create a 300-page full color yearbook that highlights the school year, and it takes a tremendous amount of dedication, effort, and passion. Oh, and time. We take photos, write copy, write captions, and plan and create pages and spreads from blank page to award-winning design. You will gain expert skills and techniques in photography and Photoshop as well as our online program much like InDesign. This class will challenge your leadership, cooperation, and communication skills and practices, and you will grow by leaps and bounds.
LEADERSHIP/ASB (application required)

The Associated Student Body and Leadership class are built on the foundation of character, integrity, and leadership. While balancing these traits, the students put on incredible **rallies, amazing dances, and school wide activities**.

ASB is designed to take 60-70 students from different backgrounds, activities, and interests and bring them together to unite the entire student body. We are devoted to promoting a positive school culture while growing as leaders and displaying high character.

For 9th Grade - We have 4 spots for ASB that are cabinet spots. Those elections will take place at SVMS in April.

For 2 additional spots, applications will be available at South Hills or online between May 21 and June 13. Applications are due by June 13th. Any incoming 9th grade student can apply. Interviews will take place June 18-22.
INTERVENTION

**Math Lab** - for students who need math support and will be taking Math I

**Literacy Enhancement** - for students who need reading and writing support
OTHER COUNSELING INFORMATION
REGISTRATION

- This year you will be required to confirm registration online and will receive instructions and information regarding the online process in the mail this summer.
COURSE GRADES

- Course grades are sent home six times during the academic school year. These grades are used to determine sports and activity eligibility and placement in classes.

- Semester grades (December and June) are transcript grades that count towards high school graduation credits and will be used to determine whether or not students meet the A-G college pre-requisite requirements.
## South Hills High School

### 2nd Semester - 7 Week Progress Report

<table>
<thead>
<tr>
<th>Per</th>
<th>Course</th>
<th>Teacher</th>
<th>1st Prg</th>
<th>Cit</th>
<th>W/H</th>
<th>Abs</th>
<th>Tdy</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Biology H</td>
<td>Houck</td>
<td>B</td>
<td>O</td>
<td>1</td>
<td>0</td>
<td></td>
<td>Displays positive attitude</td>
</tr>
<tr>
<td>2</td>
<td>Video Prod I</td>
<td>Johnson</td>
<td>A</td>
<td>O</td>
<td>1</td>
<td>0</td>
<td></td>
<td>Works hard</td>
</tr>
<tr>
<td>3</td>
<td>CompLit I H CCS</td>
<td>Pontier</td>
<td>A</td>
<td>O</td>
<td>O</td>
<td>2</td>
<td>0</td>
<td>Displays positive attitude</td>
</tr>
<tr>
<td>4</td>
<td>Intl Math I</td>
<td>Graham B</td>
<td>A</td>
<td>O</td>
<td>2</td>
<td>0</td>
<td></td>
<td>Works hard</td>
</tr>
<tr>
<td>5</td>
<td>Speech Adv P</td>
<td>Wong</td>
<td>A+</td>
<td>O</td>
<td>3</td>
<td>0</td>
<td></td>
<td>Displays positive attitude</td>
</tr>
<tr>
<td>6</td>
<td>ASL I P</td>
<td>Roberson</td>
<td>A+</td>
<td></td>
<td></td>
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### Counselor:
Alexander
PARENT PORTAL

- Parents will receive account access in the mail at the beginning of the school year.
- View and have access to:
  - Daily Attendance
  - Student’s Class Schedule
  - Teachers’ Email Addresses
  - Graduation Status
  - Class Grade Books
  - Current Grades
  - Upcoming Assignments
  - Student Transcripts
Naviance is a college and career planning tool available to all South Hills students.
USING NAVIANCE

Naviance Login Information

Website: https://connection.naviance.com/southhills
Username: Student ID #
Password: naviance
USING NAVIANCE

Students can explore career information by clicking on the “careers” tab and “explore careers & clusters”
Students can explore college options by clicking on the "colleges" tab. Several search options are available.
USING NAVIANCE

The counselors will be working with students to build a four-year college readiness plan using Naviance.
Students who elect to take summer school will receive high school elective credit.

**Mt. SAC:** June 11 - July 13
Monday - Friday (No school July 4th)
Class time: 7:30am - 12:45pm
*Classes include: Spanish I and Art Appreciation

**OFL:** July 2018
Class time: 7:30am - 12:45pm
*Classes include: Jump Start Math and Literacy Enhancement
SUMMER SPORTS CAMPS

• Many sports and activities offer summer camps.
• Students will register for the sports they are interested in and will be sent more information as it becomes available.
CONTACT US

www.southhillshigh.com

Main Office: (626) 974-6200
Counseling Office: (626) 974-6208
ASB Office: (626) 974-6210
Attendance Office: (626) 974-6220

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