

Covina-Valley Unified School District

Local Control Accountability Plan

2021-2022 District Story



Barranca Elementary
Ben Lomond Elementary
Grovecenter Elementary
Mesa Elementary
Merwin Elementary
Rowland Ave Elementary
Workman Ave Elementary



2021
Las Palmas Middle School
Sierra Vista Middle School
Traweek Middle School



2021 South Hills High School



2021 South Hills High School

Demographics

Hispanic
79.1%

White
6.3%

Asian
9.9%

Black
2.6%

Other
2.1%

Socio-Economically
Disadvantaged
68.9%

Special Education
TK-12
13.1%

English Learner
9.8%

Foster Youth
0.5%



1,391
Staff Members



11,194
Students



18 Schools
Preschool to
Adult Education



Student to
Teacher Ratios
21:1 (K-3)
25:1 (4-12)

LCAP Highlights

National SAT
& PSAT Day

Social, Emotional, &
Behavioral Support

1:1 Technology

AVID Schools

Career Technology
Pathways

UCI Math & ALEKS

Pre-AP, AP,
& IB Programs

Open Access to
Enrichment Courses

Innovative Software
Programs

Great Progress

Graduation Rate
96.2%

100% Highly
Qualified Teachers

A-G Rate
66.1%

100% of Facilities in
Good Repair

AP Exams Taken
1,733

CTE Pathway
Participation Rate 41%

Greatest Needs

Continue to increase social-
emotional, mental health, &
counseling support

Continued Post Secondary
Planning & Support

Mathematics Achievement

Covina-Valley Unified School District

Local Control Accountability Plan (LCAP) 2022-23

Expected Measurable Outcomes

Goal 1:
Guarantee all students are eligible and ready for college and career upon graduation.

Goal 2:
Implement innovative, research-based programs and practices to ensure the highest level of achievement for all students.

Goal 3:
Create a school wide program of engagement that fosters innovative, positive environments within and outside of the classroom to connect students to school and learning

Professional Development for Teachers

1:1 Technology & Academic Software for Students

Social - Emotional Wellness & Mental Health Support

AVID, Advanced Placement, & International Baccalaureate

Dual Language Immersion

PIQE & Other Parent Education

CTE Pathways

ELD & Support Team for English Learners

Visual & Performing Arts Education



State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Projected General Fund Revenue for the 2022-23 School Year	Amount
Total LCFF Funds	\$127,828,073
LCFF Supplemental & Concentration Grants	\$23,710,436
All Other State Funds	\$30,754,613
All Local Funds	\$5,517,799
All Federal Funds	\$15,769,179
Total Projected Revenue	\$179,869,664

Total Budgeted Expenditures for the 2022-23 School Year	Amount
Total Budgeted General Fund Expenditures	\$178,172,450
Total Budgeted Expenditures in the LCAP	\$174,782,302
Total Budgeted Expenditures for High Needs Students in the LCAP	\$24,157,722
Expenditures not in the LCAP	\$5,740,148

Budget

LCFF Supplemental & Concentration Grant Funding
\$23,710,436 (13%)



LCFF Base Funding
\$104,117,637 (58%)