COVID-19 School Guidance Checklist

February 22, 2021
2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent: Covina-Valley Unified School District

Number of schools: 17
Enrollment 11,660

Superintendent (or equivalent) Name: Elizabeth Eminhizer, Ed.D
Address: 519 E. Badillo St. Covina, CA 91723

Date of proposed reopening: 3.1.2021

County: Los Angeles

Current Tier: Purple

Type of LEA: Unified School District

Grade Level (check all that apply)
- TK
- 2nd
- 5th
- 8th
- 11th
- K
- 3rd
- 6th
- 9th
- 12th
- 1st
- 4th
- 7th
- 10th

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier and not yet open, materials must additionally be submitted to your local health officer (LHO) and the State School Safety Team prior to reopening, per the Guidance on Schools.

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is: K12csp@cdph.ca.gov

LEAs or equivalent in Counties with a case rate >=25/100,000 individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate).

For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:
- I, Elizabeth Eminhizer, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the COVID-19 Prevention Program (CPP), pursuant to CalOSHA requirements, and this CDPH COVID-19 Guidance Checklist and accompanying documents,
which satisfies requirements for the safe reopening of schools per CDPH Guidance on Schools. For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

- **Stable group structures (where applicable):** How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

  Please provide specific information regarding:

  - How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)
    
    **In-person Hybrid Learning:** 16 (including students and staff), **TK-5:** 16 (including students and staff)

  If you have departmentalized classes, how will you organize staff and students in stable groups?
    
    **NA**

  If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?
    
    **NA**

- **Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

- **Face Coverings and Other Essential Protective Gear:** How CDPH’s face covering requirements will be satisfied and enforced for staff and students.

- **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

- **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.
Identification and Tracing of Contacts: Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

Physical Distancing: How space and routines will be arranged to allow for physical distancing of students and staff. Please provide the planned maximum and minimum distance between students in classrooms.

Maximum ____________ feet
Minimum ____________ feet. If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

The classrooms do not allow for 6 foot distance. Will have individual plexi-glass dividers on all staff and students desks.

Staff Training and Family Education: How staff will be trained and families will be educated on the application and enforcement of the plan.

Testing of Staff: How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

Testing of Students: How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier:
Identification and Reporting of Cases: At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with Reporting Requirements.

Communication Plans: How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Consultation: (For schools not previously open) Please confirm consultation with the following groups:

- Labor Organization
  Name of Organization(s) and Date(s) Consulted:
  Name: CUEA, CSEA, CVASP
  Date: CUEA: 11.18.20, CSEA: 11.19.20, CVASP: 11.20.20, Teacher Survey: 1.12.21

- Parent and Community Organizations
  Name of Organization(s) and Date(s) Consulted:
  Name: Parent Teacher Association
  Date: PTA Council: 11.18.20, C-VUSD Town Hall: 2.20.21, Parent Survey: 1.12.21

If no labor organization represents staff at the school, please describe the process for consultation with school staff:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

For Local Educational Agencies (LEAs or equivalent) in PURPLE:

- Date of Submission to Local Health Department: 2.26.2021
  Note: LEAs intending to re-open K-6 schools while in the Purple Tier are to submit the CSP to the LHD and the State Safe Schools for All Team concurrently.

Additional Resources:
Guidance on Schools
Safe Schools for All Hub

Note: This checklist was amended on January 29th to delete language regarding the need to submit this checklist to a County Office of Education. The CSP does not need to be submitted to the County Office of Education as part of the public health guidance, though the County Office of Education may request the CSP as part of other processes.
COVID-19 School Guidance Checklist

February 22, 2021
Name of Local Educational Agency or Equivalent: Barranca Elementary School
Number of schools: 17
Enrollment: 11,660
Superintendent (or equivalent) Name: Elizabeth Eminhizer, Ed.D
Address: 727 S. Barranca Ave. Covina, CA 91723
Date of proposed reopening: 3.1.2021
County: Los Angeles
Current Tier: Purple (please indicate Purple, Red, Orange or Yellow)
Type of LEA: Unified School District

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The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is: K12csp@cdph.ca.gov

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For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:
I, Elizabeth Eminhizer, ___ post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the COVID-19 Prevention Program (CPP), pursuant to CalOSHA requirements, and this CDPH COVID-19 Guidance Checklist and accompanying documents,
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I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

- **Stable group structures (where applicable):** How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

  Please provide specific information regarding:

  - How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

    **In-person Hybrid Learning: 16 (including students and staff), TK-5: 16 (including students and staff)**

    If you have departmentalized classes, how will you organize staff and students in stable groups?

    **NA**

    If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

    **NA**

- **Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

- **Face Coverings and Other Essential Protective Gear:** How CDPH’s face covering requirements will be satisfied and enforced for staff and students.

- **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

- **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.
Identification and Tracing of Contacts: Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

Physical Distancing: How space and routines will be arranged to allow for physical distancing of students and staff.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum 8 ___________ feet

Minimum 4 ___________ feet. If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

The classrooms do not allow for 6 foot distance. Will have individual plexi-glass dividers on all staff and students desks.

Staff Training and Family Education: How staff will be trained and families will be educated on the application and enforcement of the plan.

Testing of Staff: How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

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Planned student testing cadence. Please note if testing cadence will differ by tier:

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  Name of Organization(s) and Date(s) Consulted:
  Name: CUEA, CSEA, CVASP
  Date: CUEA: 11.18.20, CSEA: 11.19.20, CVASP: 11.20.20, Teacher Survey: 1.12.21

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  Date: PTA Council: 11.18.20, C-VUSD Town Hall: 2.20.21, Parent Survey: 1.12.21

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

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For Local Educational Agencies (LEAs or equivalent) in PURPLE:

Date of Submission to Local Health Department: 2.26.2021.

Note: LEAs intending to re-open K-6 schools while in the Purple Tier are to submit the CSP to the LHD and the State Safe Schools for All Team concurrently.

Additional Resources:

Guidance on Schools
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COVID-19 School Guidance Checklist

February 22, 2021
2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent: Ben Lomond Elementary School
Number of schools: 17
Enrollment 11,660
Superintendent (or equivalent) Name: Elizabeth Eminhizer, Ed.D
Address: 621 E. Covina Blvd. Covina, CA 91722
Date of proposed reopening: 3.1.2021
County: Los Angeles
Current Tier: Purple
(please indicate Purple, Red, Orange or Yellow)
Type of LEA: Unified School District

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier and not yet open, materials must additionally be submitted to your local health officer (LHO) and the State School Safety Team prior to reopening, per the Guidance on Schools.
The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is: K12csp@cdph.ca.gov
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For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:
☒ I, Elizabeth Eminhizer, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the COVID-19 Prevention Program (CPP), pursuant to CalOSHA requirements, and this CDPH COVID-19 Guidance Checklist and accompanying documents,
which satisfies requirements for the safe reopening of schools per CDPH Guidance on Schools. For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

☑ **Stable group structures (where applicable):** How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

In-person Hybrid Learning: 16 (including students and staff), TK-5: 16 (including students and staff)

If you have departmentalized classes, how will you organize staff and students in stable groups?

NA

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

NA

☑ **Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

☑ **Face Coverings and Other Essential Protective Gear:** How CDPH’s face covering requirements will be satisfied and enforced for staff and students.

☑ **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

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Physical Distancing: How space and routines will be arranged to allow for physical distancing of students and staff.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum 8 _______________ feet
Minimum 4 ________________ feet. If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

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Staff Training and Family Education: How staff will be trained and families will be educated on the application and enforcement of the plan.

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Testing of Students: How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier:
**Identification and Reporting of Cases:** At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with Reporting Requirements.

**Communication Plans:** How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

**Consultation:** (For schools not previously open) Please confirm consultation with the following groups

- **Labor Organization**
  
  Name of Organization(s) and Date(s) Consulted:
  
  Name: CUEA, CSEA, CVASP
  
  Date: CUEA: 11.18.20, CSEA: 11.19.20, CVASP: 11.20.20, Teacher Survey: 1.12.21

- **Parent and Community Organizations**
  
  Name of Organization(s) and Date(s) Consulted:
  
  Name: Parent Teacher Association
  
  Date: PTA Council: 11.18.20, C-VUSD Town Hall: 2.20.21, Parent Survey: 1.12.21

*If no labor organization represents staff at the school, please describe the process for consultation with school staff:*

________________________________________________________________________

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________________________________________________________________________

For Local Educational Agencies (LEAs or equivalent) in **PURPLE:**

- **Date of Submission to Local Health Department:** 2.26.2021

  Note: LEAs intending to re-open K-6 schools while in the Purple Tier are to submit the CSP to the LHD and the State Safe Schools for All Team concurrently.

**Additional Resources:**

- Guidance on Schools
- Safe Schools for All Hub

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2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent: Cypress Elementary School

Number of schools: 17
Enrollment 11,660

Superintendent (or equivalent) Name: Elizabeth Eminhizer, Ed.D
Address: 621 E. Covina Blvd. Covina, CA 91722
Phone Number: 626-974-7000
Email: eeminhizer@c-vusd.org

Date of proposed reopening: 3.1.2021
County: Los Angeles

Current Tier: Purple
(please indicate Purple, Red, Orange or Yellow)

Type of LEA: Unified School District

Grade Level (check all that apply)
 TK  2nd  5th  8th  11th
 K  3rd  6th  9th  12th
 1st  4th  7th  10th

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Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

In-person Hybrid Learning: 16 (including students and staff), TK-5: 16 (including students and staff)

If you have departmentalized classes, how will you organize staff and students in stable groups?

**NA**

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

**NA**

- **Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

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Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

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COVID-19 School Guidance Checklist

February 22, 2021
Date: 3.12.2021

2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent: Grovecenter Elementary School
Number of schools: 17
Enrollment: 11,660
Superintendent (or equivalent) Name: Elizabeth Eminhizer, Ed.D
Address: 775 N. Lark Ellen Ave. West Covina, CA 91790
Date of proposed reopening: 3.1.2021
County: Los Angeles
Current Tier: Purple
(please indicate Purple, Red, Orange or Yellow)
Type of LEA: Unified School District

Elizabeth Eminhizer, Ed.D
Phone Number: 626-974-7000
Email: eeminhizer@c-vusd.org

Grade Level (check all that apply)
☐ TK ☐ 2nd ☐ 5th ☐ 8th ☐ 11th
☐ K ☐ 3rd ☐ 6th ☐ 9th ☐ 12th
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Testing of Staff: How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

Coordinating with Valencia Labs, LADPH free testing within district boundaries, Blueshield (emailed) and other resources

Testing of Students: How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier:

Providing information to free Los Angeles Department of Public Health testing locations within district boundaries.
Identification and Reporting of Cases: At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with Reporting Requirements.

Communication Plans: How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Consultation: (For schools not previously open) Please confirm consultation with the following groups

Labor Organization
Name of Organization(s) and Date(s) Consulted:
Name: CUEA, CSEA, CVASP
Date: CUEA: 11.18.20, CSEA: 11.19.20, CVASP: 11.20.20, Teacher Survey: 1.12.21

Parent and Community Organizations
Name of Organization(s) and Date(s) Consulted:
Name: Parent Teacher Association
Date: PTA Council: 11.18.20, C-VUSD Town Hall: 2.20.21, Parent Survey: 1.12.21

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

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For Local Educational Agencies (LEAs or equivalent) in PURPLE:

Date of Submission to Local Health Department: 2.26.2021.
Note: LEAs intending to re-open K-6 schools while in the Purple Tier are to submit the CSP to the LHD and the State Safe Schools for All Team concurrently.

Additional Resources:
Guidance on Schools
Safe Schools for All Hub

Note: This checklist was amended on January 29th to delete language regarding the need to submit this checklist to a County Office of Education. The CSP does not need to be submitted to the County Office of Education as part of the public health guidance, though the County Office of Education may request the CSP as part of other processes.
2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent: Manzanita Elementary School
Number of schools: 17
Enrollment: 11,660
Superintendent (or equivalent) Name: Elizabeth Eminhizer, Ed.D
Address: 4131 N. Nora Ave. Covina, CA 91722
Date of proposed reopening: 3.1.2021
County: Los Angeles

Current Tier: Purple
(please indicate Purple, Red, Orange or Yellow)

Type of LEA: Unified School District

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier and not yet open, materials must additionally be submitted to your local health officer (LHO) and the State School Safety Team prior to reopening, per the Guidance on Schools.

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is: K12csp@cdph.ca.gov

LEAs or equivalent in Counties with a case rate >=25/100,000 individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate).

For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:
I, Elizabeth Eminhizer, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the COVID-19 Prevention Program (CPP), pursuant to CalOSHA requirements, and this CDPH COVID-19 Guidance Checklist and accompanying documents,
which satisfies requirements for the safe reopening of schools per CDPH Guidance on Schools. For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

- **Stable group structures (where applicable):** How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

In-person Hybrid Learning: 16 (including students and staff), TK-5: 16 (including students and staff)

If you have departmentalized classes, how will you organize staff and students in stable groups?  
NA

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?  
NA

- **Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

- **Face Coverings and Other Essential Protective Gear:** How CDPH’s face covering requirements will be satisfied and enforced for staff and students.

- **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

- **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.
Identification and Tracing of Contacts: Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

Physical Distancing: How space and routines will be arranged to allow for physical distancing of students and staff.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum 8 _____________ feet
Minimum 4 _____________ feet. If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

The classrooms do not allow for 6 foot distance. Will have individual plexi-glass dividers on all staff and students desks.

Staff Training and Family Education: How staff will be trained and families will be educated on the application and enforcement of the plan.

Testing of Staff: How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

Coordinating with Valencia Labs, LADPH free testing within district boundaries, Blueshield (emailed) and other resources

Testing of Students: How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier:

Providing information to free Los Angeles Department of Public Health testing locations within district boundaries.
Identification and Reporting of Cases: At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with Reporting Requirements.

Communication Plans: How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Consultation: (For schools not previously open) Please confirm consultation with the following groups

- Labor Organization
  Name of Organization(s) and Date(s) Consulted:
  Name: CUEA, CSEA, CVASP
  Date: CUEA: 11.18.20, CSEA: 11.19.20, CVASP: 11.20.20, Teacher Survey: 1.12.21

- Parent and Community Organizations
  Name of Organization(s) and Date(s) Consulted:
  Name: Parent Teacher Association
  Date: PTA Council: 11.18.20, C-VUSD Town Hall: 2.20.21, Parent Survey: 1.12.21

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

________________________________________________________________________
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For Local Educational Agencies (LEAs or equivalent) in PURPLE:

- Date of Submission to Local Health Department: 2.26.2021
  Note: LEAs intending to re-open K-6 schools while in the Purple Tier are to submit the CSP to the LHD and the State Safe Schools for All Team concurrently.

Additional Resources:

Guidance on Schools
Safe Schools for All Hub

Note: This checklist was amended on January 29th to delete language regarding the need to submit this checklist to a County Office of Education. The CSP does not need to be submitted to the County Office of Education as part of the public health guidance, though the County Office of Education may request the CSP as part of other processes.
COVID-19 School Guidance Checklist

February 22, 2021
2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent: Merwin Elementary School
Number of schools: 17
Enrollment 11,660
Superintendent (or equivalent) Name: Elizabeth Eminhizer, Ed.D
Address: 16125 Cypress St. Covina, CA 91722
Date of proposed reopening: 3.1.2021
County: Los Angeles
Current Tier: Purple
(please indicate Purple, Red, Orange or Yellow)
Type of LEA: Unified School District

Phone Number: 626-974-7000
Email: eeminhizer@c-vusd.org

Grade Level (check all that apply)
 TK  2nd  5th  8th  11th
 K  3rd  6th  9th  12th
 1st  4th  7th  10th

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier and not yet open, materials must additionally be submitted to your local health officer (LHO) and the State School Safety Team prior to reopening, per the Guidance on Schools.
The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is: K12csp@cdph.ca.gov
LEAs or equivalent in Counties with a case rate >=25/100,000 individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate).

For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:
I, Elizabeth Eminhizer, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the COVID-19 Prevention Program (CPP), pursuant to CalOSHA requirements, and this CDPH COVID-19 Guidance Checklist and accompanying documents,
which satisfies requirements for the safe reopening of schools per CDPH Guidance on Schools. For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

- **Stable group structures (where applicable):** How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

Please provide specific information regarding:

- How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

  - In-person Hybrid Learning: 16 (including students and staff), TK-5: 16 (including students and staff)

- If you have departmentalized classes, how will you organize staff and students in stable groups?

  - NA

- If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

  - NA

- **Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

- **Face Coverings and Other Essential Protective Gear:** How CDPH’s face covering requirements will be satisfied and enforced for staff and students.

- **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

- **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.
Identification and Tracing of Contacts: Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

Physical Distancing: How space and routines will be arranged to allow for physical distancing of students and staff.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum 8 ____________ feet
Minimum 4 ____________ feet. If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

The classrooms do not allow for 6 foot distance. Will have individual plexi-glass dividers on all staff and students desks.

Staff Training and Family Education: How staff will be trained and families will be educated on the application and enforcement of the plan.

Testing of Staff: How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

Coordinating with Valencia Labs, LADPH free testing within district boundaries, Blueshield (emailed) and other resources

Testing of Students: How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier:

Providing information to free Los Angeles Department of Public Health testing locations within district boundaries.
Identification and Reporting of Cases: At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with Reporting Requirements.

Communication Plans: How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Consultation: (For schools not previously open) Please confirm consultation with the following groups

- Labor Organization
  Name of Organization(s) and Date(s) Consulted:
  Name: CUEA, CSEA, CVASP
  Date: CUEA: 11.18.20, CSEA: 11.19.20, CVASP: 11.20.20, Teacher Survey: 1.12.21

- Parent and Community Organizations
  Name of Organization(s) and Date(s) Consulted:
  Name: Parent Teacher Association
  Date: PTA Council: 11.18.20, C-VUSD Town Hall: 2.20.21, Parent Survey: 1.12.21

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

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For Local Educational Agencies (LEAs or equivalent) in PURPLE:

- Date of Submission to Local Health Department: 2.26.2021
  Note: LEAs intending to re-open K-6 schools while in the Purple Tier are to submit the CSP to the LHD and the State Safe Schools for All Team concurrently.

Additional Resources:

Guidance on Schools
Safe Schools for All Hub

Note: This checklist was amended on January 29th to delete language regarding the need to submit this checklist to a County Office of Education. The CSP does not need to be submitted to the County Office of Education as part of the public health guidance, though the County Office of Education may request the CSP as part of other processes.
2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent: Mesa Elementary School

Number of schools: 17
Enrollment 11,660

Superintendent (or equivalent) Name: Elizabeth Eminhizer, Ed.D
Address: 409 S. Barranca St. West Covina, CA 91791
Phone Number: 626-974-7000
Email: eeminhizer@c-vusd.org

Date of proposed reopening: 3.1.2021

County: Los Angeles

Current Tier: Purple
(please indicate Purple, Red, Orange or Yellow)

Type of LEA: Unified School District

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier and not yet open, materials must additionally be submitted to your local health officer (LHO) and the State School Safety Team prior to reopening, per the Guidance on Schools.

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is:
K12csp@cdph.ca.gov

LEAs or equivalent in Counties with a case rate >=25/100,000 individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate).

For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:
I, Elizabeth Eminhizer, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the COVID-19 Prevention Program (CPP), pursuant to CalOSHA requirements, and this CDPH COVID-19 Guidance Checklist and accompanying documents,
which satisfies requirements for the safe reopening of schools per CDPH Guidance on Schools. For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

- **Stable group structures (where applicable):** How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

  Please provide specific information regarding:

  - How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

    | In-person Hybrid Learning: 16 (including students and staff), TK-5: 16 (including students and staff) |

  If you have departmentalized classes, how will you organize staff and students in stable groups?

    NA

  If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

    NA

- **Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

- **Face Coverings and Other Essential Protective Gear:** How CDPH’s face covering requirements will be satisfied and enforced for staff and students.

- **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

- **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.
Identification and Tracing of Contacts: Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

Physical Distancing: How space and routines will be arranged to allow for physical distancing of students and staff.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum 8 ___________ feet
Minimum 4 ___________ feet. If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

The classrooms do not allow for 6 foot distance. Will have individual plexi-glass dividers on all staff and students desks.

Staff Training and Family Education: How staff will be trained and families will be educated on the application and enforcement of the plan.

Testing of Staff: How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:
Coordinating with Valencia Labs, LADPH free testing within district boundaries, Blueshield (emailed) and other resources

Testing of Students: How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier:
Providing information to free Los Angeles Department of Public Health testing locations within district boundaries.
Identification and Reporting of Cases: At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with Reporting Requirements.

Communication Plans: How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Consultation: (For schools not previously open) Please confirm consultation with the following groups

Labor Organization
Name of Organization(s) and Date(s) Consulted:
Name: CUEA, CSEA, CVASP
Date: CUEA: 11.18.20, CSEA: 11.19.20, CVASP: 11.20.20, Teacher Survey: 1.12.21

Parent and Community Organizations
Name of Organization(s) and Date(s) Consulted:
Name: Parent Teacher Association
Date: PTA Council: 11.18.20, C-VUSD Town Hall: 2.20.21, Parent Survey: 1.12.21

If no labor organization represents staff at the school, please describe the process for consultation with school staff:
________________________________________________________________________
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For Local Educational Agencies (LEAs or equivalent) in PURPLE:

Date of Submission to Local Health Department: 2.26.2021
Note: LEAs intending to re-open K-6 schools while in the Purple Tier are to submit the CSP to the LHD and the State Safe Schools for All Team concurrently.

Additional Resources:
Guidance on Schools
Safe Schools for All Hub

Note: This checklist was amended on January 29th to delete language regarding the need to submit this checklist to a County Office of Education. The CSP does not need to be submitted to the County Office of Education as part of the public health guidance, though the County Office of Education may request the CSP as part of other processes.
COVID-19 School Guidance Checklist

February 22, 2021
2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent: Rowland Ave Elementary

Number of schools: 17
Enrollment 11,660

Superintendent (or equivalent) Name: Elizabeth Eminhizer, Ed.D
Address: 1355 E. Rowland Ave. West Covina, CA 91790

Phone Number: 626-974-7000
Email: eeminhizer@c-vusd.org

Date of proposed reopening: 3.1.2021
County: Los Angeles

Current Tier: Purple
(please indicate Purple, Red, Orange or Yellow)

Type of LEA: Unified School District

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier and not yet open, materials must additionally be submitted to your local health officer (LHO) and the State School Safety Team prior to reopening, per the Guidance on Schools.

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is:
K12csp@cdph.ca.gov

LEAs or equivalent in Counties with a case rate >=25/100,000 individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate).

For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:

I, Elizabeth Eminhizer, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the COVID-19 Prevention Program (CPP), pursuant to CalOSHA requirements, and this CDPH COVID-19 Guidance Checklist and accompanying documents,
which satisfies requirements for the safe reopening of schools per CDPH Guidance on Schools. For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

- **Stable group structures (where applicable):** How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

  Please provide specific information regarding:

  How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

  In-person Hybrid Learning: 16 (including students and staff), TK-5: 16 (including students and staff)

  If you have departmentalized classes, how will you organize staff and students in stable groups?

  **NA**

  If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

  **NA**

- **Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

- **Face Coverings and Other Essential Protective Gear:** How CDPH’s face covering requirements will be satisfied and enforced for staff and students.

- **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

- **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.
Identification and Tracing of Contacts: Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

Physical Distancing: How space and routines will be arranged to allow for physical distancing of students and staff.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum 8 _______ feet
Minimum 4 _______ feet. If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

The classrooms do not allow for 6 foot distance. Will have individual plexi-glass dividers on all staff and students desks.

Staff Training and Family Education: How staff will be trained and families will be educated on the application and enforcement of the plan.

Testing of Staff: How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:
Coordinating with Valencia Labs, LADPH free testing within district boundaries, Blueshield (emailed) and other resources

Testing of Students: How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier:
Providing information to free Los Angeles Department of Public Health testing locations within district boundaries.
Identification and Reporting of Cases: At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with Reporting Requirements.

Communication Plans: How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Consultation: (For schools not previously open) Please confirm consultation with the following groups

- **Labor Organization**
  - Name of Organization(s) and Date(s) Consulted:
  - Name: CUEA, CSEA, CVASP
  - Date: CUEA: 11.18.20, CSEA: 11.19.20, CVASP: 11.20.20, Teacher Survey: 1.12.21

- **Parent and Community Organizations**
  - Name of Organization(s) and Date(s) Consulted:
  - Name: Parent Teacher Association
  - Date: PTA Council: 11.18.20, C-VUSD Town Hall: 2.20.21, Parent Survey: 1.12.21

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

For Local Educational Agencies (LEAs or equivalent) in **PURPLE:**

- **Date of Submission to Local Health Department:** 2.26.2021
  - Note: LEAs intending to re-open K-6 schools while in the Purple Tier are to submit the CSP to the LHD and the State Safe Schools for All Team concurrently.

Additional Resources:

- Guidance on Schools
- Safe Schools for All Hub

Note: This checklist was amended on January 29th to delete language regarding the need to submit this checklist to a County Office of Education. The CSP does not need to be submitted to the County Office of Education as part of the public health guidance, though the County Office of Education may request the CSP as part of other processes.
COVID-19 School Guidance Checklist

February 22, 2021
2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent: Workman Elementary School

Number of schools: 17
Enrollment: 11,660

Superintendent (or equivalent) Name: Elizabeth Eminhizer, Ed.D
Address: 1941 E. Workman Ave. West Covina, CA 91791
Phone Number: 626-974-7000
Email: eeminhizer@c-vusd.org
Date of proposed reopening: 3.1.2021
County: Los Angeles
Current Tier: Purple

Type of LEA: Unified School District

Grade Level (check all that apply)
☒ TK ☐ 2nd ☐ 5th ☐ 8th ☐ 11th
☒ K ☐ 3rd ☐ 6th ☐ 9th ☐ 12th
☒ 1st ☐ 4th ☐ 7th ☐ 10th

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This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier and not yet open, materials must additionally be submitted to your local health officer (LHO) and the State School Safety Team prior to reopening, per the Guidance on Schools.
The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is: K12csp@cdph.ca.gov

LEAs or equivalent in Counties with a case rate >=25/100,000 individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate).

For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:
☒ I, Elizabeth Eminhizer, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the COVID-19 Prevention Program (CPP), pursuant to CalOSHA requirements, and this CDPH COVID-19 Guidance Checklist and accompanying documents,
which satisfies requirements for the safe reopening of schools per CDPH Guidance on Schools. For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

- **Stable group structures (where applicable):** How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

In-person Hybrid Learning: 16 (including students and staff), TK-5: 16 (including students and staff)

If you have departmentalized classes, how will you organize staff and students in stable groups?

NA

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

NA

- **Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

- **Face Coverings and Other Essential Protective Gear:** How CDPH’s face covering requirements will be satisfied and enforced for staff and students.

- **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

- **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.
Identification and Tracing of Contacts: Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

Physical Distancing: How space and routines will be arranged to allow for physical distancing of students and staff.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum 8 ___________ feet

Minimum 4 ___________ feet. If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

The classrooms do not allow for 6 foot distance. Will have individual plexi-glass dividers on all staff and students desks.

Staff Training and Family Education: How staff will be trained and families will be educated on the application and enforcement of the plan.

Testing of Staff: How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

Coordinating with Valencia Labs, LADPH free testing within district boundaries, Blueshield (emailed) and other resources

Testing of Students: How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier:

Providing information to free Los Angeles Department of Public Health testing locations within district boundaries.
Identification and Reporting of Cases: At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with Reporting Requirements.

Communication Plans: How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Consultation: (For schools not previously open) Please confirm consultation with the following groups

Labor Organization
Name of Organization(s) and Date(s) Consulted:
Name: CUEA, CSEA, CVASP
Date: CUEA: 11.18.20, CSEA: 11.19.20, CVASP: 11.20.20, Teacher Survey: 1.12.21

Parent and Community Organizations
Name of Organization(s) and Date(s) Consulted:
Name: Parent Teacher Association
Date: PTA Council: 11.18.20, C-VUSD Town Hall: 2.20.21, Parent Survey: 1.12.21

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

For Local Educational Agencies (LEAs or equivalent) in PURPLE:

Date of Submission to Local Health Department: 2.26.2021
Note: LEAs intending to re-open K-6 schools while in the Purple Tier are to submit the CSP to the LHD and the State Safe Schools for All Team concurrently.

Additional Resources:
Guidance on Schools
Safe Schools for All Hub

Note: This checklist was amended on January 29th to delete language regarding the need to submit this checklist to a County Office of Education. The CSP does not need to be submitted to the County Office of Education as part of the public health guidance, though the County Office of Education may request the CSP as part of other processes.
2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent: Covina-Valley Children’s Center

Number of schools: 17
Enrollment 11,660
Superintendent (or equivalent) Name: Elizabeth Eminhizer, Ed.D
Address: 4400 N Roxburgh Ave Covina, CA 91722
Date of proposed reopening: 3.1.2021
County: Los Angeles
Current Tier: Purple
(Type of LEA: Unified School District)

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier and not yet open, materials must additionally be submitted to your local health officer (LHO) and the State School Safety Team prior to reopening, per the Guidance on Schools.

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is: K12csp@cdph.ca.gov

LEAs or equivalent in Counties with a case rate >=25/100,000 individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate).

For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:
I, Elizabeth Eminhizer, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the COVID-19 Prevention Program (CPP), pursuant to CalOSHA requirements, and this CDPH COVID-19 Guidance Checklist and accompanying documents,
which satisfies requirements for the safe reopening of schools per CDPH Guidance on Schools. For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

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