Covina-Valley Unified School District

2020-21 Return to Reopening COVID-19 Task Force Report to the Community

Jonathan Blackmore, Ed.D.
Assistant Superintendent, Educational Services
Hello, Covina-Valley!

I am Dr. Elizabeth Eminhizer, and I am honored to serve as the new Superintendent of Covina-Valley Unified. I want to take a moment to thank our outstanding staff, supportive community, and Board of Education for the continued support of our students and schools. The COVID-19 pandemic has significantly impacted all of our lives and the "way students learn."

In order to reopen schools, Covina-Valley, along with every school district in Los Angeles County, must adhere to the Los Angeles County Public Health Department (LACPHD) guidance for reopening schools. At this time, we remain optimistic the trajectory of the coronavirus curve will once again flatten, and we will be able to open schools in a way that protects the health and safety of our students and staff.

As we await guidance from the Los Angeles County Department of Public Health on how schools may reopen in Covina-Valley. Throughout the past several months, our COVID-19 Task Force has been meeting regularly to plan for the best and safest reopenings for our students and staff. They have developed several reopening models with a focus on student and staff safety. Each of the models includes increased cleaning, personal protective equipment, and social distancing protocols. This taskforce has representation from our admin staff, our teachers, our operations team, our classified staff, and the Parent Teacher Association.

As I am sure you are aware, there is much talk about what school will look like this fall. We are currently planning for three potential reopening scenarios: a hybrid model where students have both at-school and virtual learning, a full distance learning plan, and the traditional 100% in-person return with increased health and safety practices. Please be assured in the event that we once again must implement 100% distance learning; the program will be much more robust than the emergency distance learning model implemented this past Spring.

This week, we will begin taking applications for our new Learning Options Academy. This new school will provide students and parents with options for virtual learning, independent study, and homeschooling.

We appreciate your support and understanding as we navigate together through the challenges of the COVID-19 pandemic. Together, we will stay strong and get through this crisis!

If you have any questions or need any assistance, I encourage you to call our District Office. We are here for you.

Thank you, and have a great day!

A Message from Dr. Elizabeth Eminhizer
COVID-19 Task Force Vision and Guiding Principles

The COVID-19 Task Force used the following Vision:

Throughout the 2020-21 school year, our communities are healthy and connected, and all students are receiving high-quality instruction that meets their needs.

The COVID-19 Task Force used the following Guiding Principles:

- Student Centered, Covina-Valley Centered “Every Student, Every Day!”
- Clear, Consistent, Effective, and Two-way Communication
- Fiscal Responsibility
- Supportive
Table of Contents

1. A Message from Superintendent Dr. Eminhizer 2
2. Task Force Vision and Guiding Principles 3
3. Table of Contents 4
4. C-VUSD & COVID-19 Timeline 5
5. Overview of the COVID-19 Task Force 6
6. Areas for Consideration 7
7. Technical Assistance on Reopening Schools 9
8. Governor's Update on the Reopening of Schools 11
9. Phased Reopening of Schools 17
10. Instructional Models 18
11. Distance Learning 19
12. Hybrid Learning: 50/50 Model 25
13. Face-to-Face: Traditional Model 26
14. LACDPH Reopening Protocols for K-12 Schools 27
15. What Our Families Can Expect As Schools Reopen “In Person” 28
16. Sports and Extracurricular Activities 37
17. Social Emotional Health 39
18. Additional Resources for Parents and Staff 40
19. Learning Options Academy 41
20. Links to Resources 44
C-VUSD & COVID-19 Timeline

March 4
Public health emergency declared in LA County

March 13
C-VUSD announces school closures

March 16
Emergency Distance Learning Plan enacted

May 26
Safer at Work and in the Community health order Issued

June 4
Last day of the 2019-20 school year

June 8
Virtual Summer School begins

July 13
LA County Department of Public Health issues its order on the Reopening of Schools

July 17
Governor Newsom announces new CDPH guidelines for the reopening of schools

August 17
First day of the 2020-21 school year (Distance Learning)

August 17
First day of the 2020-21 school year (Distance Learning)
Overview of the COVID-19 Task Force

Covina-Valley is committed to “Every Student, Every Day!” This is especially true when it comes to the health and safety of our students, staff, and families. We are preparing for a 2020-21 school year that will look much different than previous years due to new health and safety measures. Our plan to reopen schools is based on current guidance from public health officials and state agencies and will be updated as the situation evolves.

C-VUSD’s COVID-19 Task Force is made up of representatives from our administrative team, our teacher’s association, our classified staff association, and our Parent Teacher Association. The Task Force meets weekly to plan and implement systems that will ensure a successful return to school in 2020-21.
Areas for Consideration

Align Vision and Direction
- Visioning process for all stakeholders and the educational community
- Establish guiding principles

Assess Student, Staff, and Organizational Needs
- A process to assess student, staff, and organizational needs
- Planning considerations for the 2020-21 school year
- Instructional models based on needs and readiness

Assess Student Needs by:
- School-level
- Key Student Groups

Assess Staff Needs by:
- Position
- Key Adult Groups

Assess Organizational Readiness by:
- County Reopening Phase
- Health & Safety
- Family & Community Engagement
- Social Emotional Support Systems

Planning Documents and Protocols
- Engaging stakeholders and applying a continuous improvement lens
Planning for Success

Social & Emotional Support Systems
- Mental Health Services
- Behavior support systems
- Family engagement and support practices
- Staff support
- Maintaining student and staff recognitions, awards, and traditions

Instruction
- Curriculum selection and instructional delivery models
- Assessment practices and policies, including local and statewide assessments
- Services to special populations, including students with disabilities, students from socioeconomically disadvantaged families, English Learners, Homeless, Foster Youth and At-Promise Youth
- Access and use of instructional technology
- Expanded learning opportunities

Health & Safety
- Guidance, directives and recommendations from Public Health
- Health & safety information, social distancing and infection control practices (handwashing, face coverings)
- Classroom, meal, and cleaning practices
- Health office practices, personal protective equipment, management and isolation of students showing signs of illness

Family & Community Engagement
- Ensuring effective communication systems
- Engaging stakeholders
- Using community partnerships
- Other key systems and supports

Operations
- Facilities
- Budgeting and financial operations
- Human Resource Services
- Nutrition Services
- Transportation
- Technology infrastructure
- Other key systems and services
Technical Assistance on the Reopening of Schools

- Los Angeles County Department of Health
- Los Angeles County Office of Education
- Center for Disease Control
Technical Assistance on the Reopening of Schools

Quick Links:

- California Department of Public Health COVID-19
- COVID-19 INDUSTRY GUIDANCE: Schools and School-Based Programs
- COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California Overview
- Guidance on Isolation and Quarantine for COVID-19
- Contact Tracing
Governor's Update on the Reopening of Schools: July 17, 2020

Highlights of New CDPH Framework for K-12 Schools in California:

- In-person Reopening Criteria: schools and school districts may reopen for in-person instruction if they are located in a local health jurisdiction that has not been on the county monitoring list within the prior 14 days. Los Angeles County is on the monitoring list.

- Testing: Once a school reopens, testing is recommended based on local disease trends.
  
a. Who should be tested, and how often? Teachers, paraprofessional, cafeteria workers, janitors, bus drivers, or any other school employee that may have contact with students or other staff.
  
b. School districts shall test staff periodically as testing capacity permits and as practicable. An example of recommended frequency includes testing all staff over 2 months, where 25% of staff are tested every 2 weeks, or 50% every month to rotate testing of all staff over time.

- Measures shall be taken when a student, teacher, or staff member has symptoms of, or is diagnosed with COVID-19

- Criteria for closing a school: Closure is recommended based on the number of cases, percentage of individuals that are positive for COVID-19, and consultation with Local Health Officer.

- Schools may typically reopen after 14 days and with the following: Cleaning and disinfection, public health investigation, consultation with local public health department.

- Criteria for closing a school district: If 25% or more of the schools in a district have closed within 14 days and in consultation with local public health department.
Governor's Update on the Reopening of Schools, July 17, 2020

The Updated Education Sector Guidelines Include:

Requirements for Face Coverings:
- Under 2 years of age: No face covering requirement
- 2 years old to 2nd grade: Strongly encouraged
- 3rd grade through high school: Yes, unless exempt
- Staff: All staff must use face coverings in accordance with CDPH guidelines unless Cal/OSHA standards require respiratory protection. In limited situations, for pedagogical or developmental reasons (communicating or assisting young children or those with special needs, a face shield can be used instead of a cloth face covering.)

Classroom space: Students must remain in the same space and cohorts as small and consistent as practicable, including lunch and recess. Maximize space between seating and desks. Distance teacher and other staff desks at least six feet away from student desks. Also calls for establishing separation of students through other means if practicable such as six feet between desks where practicable.
What measures should be taken when a student, teacher or staff member has symptoms, is a contact of someone infected, or is diagnosed with COVID-19?

<table>
<thead>
<tr>
<th>Student or Staff with:</th>
<th>Action</th>
<th>Communication</th>
</tr>
</thead>
</table>
| 1 COVID-19 Symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing) | ● Send home  
● Recommend testing (If positive, see #3, if negative, see #4)  
● School/classroom remain open | ● No Action needed |

Symptom Screening: Per CA School Sector Specific Guidelines

| 2 Close contact with a confirmed COVID19 case | ● Send home  
● Quarantine for 14 days from last exposure  
● Recommend testing (but will not shorten 14-day quarantine)  
● School/classroom remain open | ● Consider school community notification of a known contact |
What measures should be taken when a student, teacher or staff member has symptoms, is a contact of someone infected, or is diagnosed with COVID-19?

<table>
<thead>
<tr>
<th>Student or Staff with:</th>
<th>Action</th>
<th>Communication</th>
</tr>
</thead>
</table>
| 3 Confirmed COVID-19 case infection | ● Notify the local public health department  
● Isolate case and exclude from school for 10 days from symptom onset or test date  
● Identify contacts, quarantine & exclude exposed contacts (likely entire cohort) for 14 days after the last date the case was present at school while infectious  
● Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine)  
● Disinfection and cleaning of classroom and primary spaces where case spent significant time  
● School remains open | ● School community notification of a known case |
| 4 Tests negative after symptoms | ● May return to school 3 days after symptoms resolve  
● School/classroom remain open | ● Consider school community notification if prior awareness of testing |
COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California

● **What are the criteria for closing a school?**
  ○ Individual school closure is recommended based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19, and following consultation with the Local Health Officer. Individual school closure may be appropriate when there are multiple cases in multiple cohorts at a school or when at least 5 percent of the total number of teachers/student/staff are cases within a 14-day period, depending on the size and physical layout of the school.
  ○ The Local Health Officer may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

● **If a school is closed for in-person learning, when may it reopen?**
  ○ Schools may typically reopen after 14 days and the following have occurred:
    ■ Cleaning and disinfection
    ■ Public health investigation
    ■ Consultation with the local public health department
COVID-19 and Reopening In-Person Learning Framework for K-12 Schools

● **What are the criteria for closing a school district?**
  ○ A superintendent should close a school district if 25% or more of schools in a district have closed due to COVID-19 within 14 days, and in consultation with the local public health department.

● **If a school district is closed, when may it reopen?**
  ○ Districts may typically reopen after 14 days, in consultation with the local public health department.
## Phased Reopening of Schools

<table>
<thead>
<tr>
<th>Distance Learning</th>
<th>Hybrid Learning</th>
<th>100% In-Person</th>
<th>100% In-Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Schools closed for in-person instruction</td>
<td>● Students attend in person 2-3 days a week and participate in virtual learning activities</td>
<td>● With increased health and safety measures intended to decrease or stop community spread</td>
<td>● No Restrictions</td>
</tr>
<tr>
<td>● Instruction online (virtual)</td>
<td>● Students split into groups so only ½ of the students are on campus at one time</td>
<td>● May include:</td>
<td>● Pandemic has ended</td>
</tr>
<tr>
<td>● Mandated instructional minutes including face-to-face minutes</td>
<td></td>
<td>○ Physical Barriers</td>
<td></td>
</tr>
<tr>
<td>● Attendance taken</td>
<td></td>
<td>○ Face Coverings</td>
<td></td>
</tr>
<tr>
<td>● Weekly engagement logs compiled</td>
<td></td>
<td>○ Social Distance</td>
<td></td>
</tr>
<tr>
<td>● Assignments graded and grades issued</td>
<td></td>
<td>○ Staggered Starts</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>○ Modified Schedules</td>
<td></td>
</tr>
</tbody>
</table>
Quality instruction and a commitment to equity for all students continue to be a focus for the C-VUSD educational programs. We know the needs of our students and families vary, which is why we have provided multiple instructional options for the 2020-21 school year. We hope the following information will help parents make the best choice for their students.

It is important to note district plans must focus sharply on academic instruction to enhance student performance and address learning loss. At the same time, when practicable, C-VUSD is committed to maintaining the extracurricular programs, clubs, and athletics, which are paramount to the physical, mental, and social well-being of our students.

**Instructional Models**

- **Traditional Model:** the teacher and the student meet physically in a set place for a set time, for either one-on-one learning or in group classroom lessons with social distancing and health and safety measures in place.

- **Face-to-Face:**

- **Hybrid Learning:** A combination of Face-to-Face and Distance Learning: Hybrid learning occurs both in the classroom (or other physical space) with social distancing and health and safety measures in place, via Distance Learning.

- **Distance Learning:** Occurs when the learner and instructor, or source of information, are separated by time and distance and therefore, cannot meet in a traditional physical classroom setting. The learner and instructor use technology to interact in individual and groups settings.
Distance Learning

On March 16, 2020, C-VUSD implemented an Emergency Distance Learning Plan. For the 2020-21 school year, the Distance Learning Plan will follow guidelines as established by the California Legislature, the California Department of Education, and the Los Angeles County Office of Education.

C-VUSD’s Distance Learning Model will implement best practices to ensure robust continuity of learning for all students.

- Students remain assigned to their home school
- Consistent schedule of instruction that meets State’s instructional minutes
- Daily live instruction and interactions with teachers and peers via Google Meet or an LMS
- Synchronous and asynchronous lessons and online instruction
- Supplemental resources that students can access at any time, such as online resources (iReady, Khan, APEX, ALEX), physical textbooks/ instructional materials/manipulatives
- Opportunities for one-to-one or small group sessions
- Technology training and support for students, teachers, and families
- Instructional supports for ELL, Special Education, Section 504 Plans, DIS, etc.
- Clear expectations for parents'/guardians’ role in ensuring student engagement from home
- Multiple communication channels to facilitate interactions between school counselors, teachers, parents, and students
- Resources and support for families on structuring their child’s day and accessing technology
- Resources for food, housing, employment, medical care, mental health services, and other emergency needs
What Our Families Can Expect As Schools Reopen In Distance Learning

### Sample Daily Bell Schedules

<table>
<thead>
<tr>
<th>TK-K</th>
<th>Grades 1-3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>210 Instructional Minutes</strong></td>
<td><strong>260 Instructional Minutes</strong></td>
</tr>
<tr>
<td>■ 8:15 - 9:50 a.m.</td>
<td>■ 8:00 - 9:55 a.m.</td>
</tr>
<tr>
<td><em>Classroom Instruction</em></td>
<td><em>Classroom Block</em></td>
</tr>
<tr>
<td>■ 9:50 - 9:55 a.m.</td>
<td>■ 10:00 - 10:05 a.m.</td>
</tr>
<tr>
<td><em>Break</em></td>
<td><em>Break</em></td>
</tr>
<tr>
<td>■ 9:55 - 11:30 a.m.</td>
<td>■ 10:05 - 12:00 p.m.</td>
</tr>
<tr>
<td><em>Classroom Instruction</em></td>
<td><em>Classroom Block</em></td>
</tr>
<tr>
<td>■ 11:30 - 11:35 a.m.</td>
<td>■ 12:00 - 12:05 p.m.</td>
</tr>
<tr>
<td><em>Break</em></td>
<td><em>Break</em></td>
</tr>
<tr>
<td>■ 11:35 a.m. - 12:05 p.m.</td>
<td>■ 12:05 - 12:30 p.m.</td>
</tr>
<tr>
<td><em>Intervention/Universal Access</em></td>
<td><em>Intervention/Universal Access</em></td>
</tr>
<tr>
<td>■ 12:05 - 1:20 p.m.</td>
<td>■ 12:30 - 1:05 p.m.</td>
</tr>
<tr>
<td><em>Lunch</em></td>
<td><em>Lunch</em></td>
</tr>
<tr>
<td>■ 1:15 - 3:00 p.m.</td>
<td>■ 1:15 - 3:00 p.m.</td>
</tr>
<tr>
<td><em>Meeting Times</em></td>
<td><em>Meeting Times</em></td>
</tr>
</tbody>
</table>
What Our Families Can Expect As Schools Reopen In Distance Learning

Sample Daily Bell Schedules

**Elementary: Grades 4-5**

270 Instructional Minutes

- 8:10 - 10:00 a.m. *Classroom Block*
- 10:00 - 10:05 a.m. *Break*
- 10:05 - 12:00 p.m. *Classroom Block*
- 12:00 - 12:05 p.m. *Break*
- 12:05 - 12:30 p.m. *Intervention/Universal Access*
- 12:30 - 1:05 p.m. *Lunch*
- 1:15 - 3:00 p.m. *Meeting Times*

**Middle/High: Grades 6-12**

271 Instructional Minutes

- Per 1: 8:00 - 8:41 a.m.
- Per 2: 8:46 - 9:27 a.m.
- Per 3: 9:32 - 10:13 a.m.
- Per 4: 10:18 - 10:59 a.m.
- Per 5: 11:04 - 11:45 a.m.
- Per 6: 11:50 - 12:31 p.m.
- Lunch: 12:31 - 1:06 p.m.
- Meeting Times: 1:15 - 3:00 p.m.
C-VUSD Assessment Schedule: Elementary School 2020-21

### Beginning of Year Assessments
- ELPAC for New Students
- 1 - 5th STAR/Early Literacy Reading Assessment
- 2nd - 5th i-Ready ELA Diagnostic
- K - 5th i-Ready Math Diagnostic
- Mid-Year Assessments
- 5th Fitness Gram Physical Fitness Testing
- TK ELA and Math Benchmark Assessment
- TK STAR Early Literacy
- K - 5th STAR/Early Literacy Reading Assessment
- K - 5th i-Ready ELA Diagnostic
- K - 5th i-Ready Math Diagnostic
- TK - 5th Opinion Performance Task

### End of Year Assessments
- ELPAC Testing
- 3rd - 5th CAASPP (SBAC) Testing
- TK STAR Early Literacy Assessment
- TK Benchmark Assessment
- K - 2nd STAR Reading Assessment
- K - 2nd i-Ready ELA Diagnostic
- K - 2nd i-Ready Math Diagnostic
- TK - 2nd Informative Performance Task
Measuring Learning and Progress

C-VUSD Assessment Schedule: Middle School 2020-21

**Beginning of Year Assessments**
- ELPAC for New Students
- 6-8 STAR/Reading Assessment
- 6-8 ALEKS Diagnostic

**Trimester 2 Assessments**
- 7th Fitness Testing
- 6-8 Benchmarks Math and ELA
- 6-8 STAR Reading Assessment

*Site PSAT 8-9 for Grade 8 Moved to Spring*

**End of Trimester 1 Assessments**
- 6-8 ELA and Math Benchmark Assessment
- 6-8 STAR/Reading Assessment

**Trimester 3 Assessments**
- ELPAC Testing
- 6-8 CAASPP (SBAC) Testing
- 6-8 STAR Reading Assessment
C-VUSD Assessment Schedule: High School 2020-21

Beginning of Year Assessments and Semester One

- ELPAC for New Students
- ALEKS for Math 1, 2, 3
- Site PSAT 8-9/ PSAT/ SAT
- 9-12 ELA and Math Benchmark Assessment

Semester 2 Assessments

- 9th Grade Fitness Testing
- 9-12 Benchmarks Math and ELA
- 11th Grade SAT
- ELPAC Testing
- 11th CAASPP (SBAC) Testing
- AP Exams
- IB Exams
Hybrid Learning: 50/50 Model

**Hybrid Learning** combines face-to-face instruction with online learning. In the context of coronavirus school re-openings, a hybrid model would reduce the number of students in the building by moving some of the course delivery online.

Often referred to as Blended Learning, Hybrid Learning lends itself to individualized learning, collaboration via online discussions, and several modes of interacting with course content for different learning styles. However, it does present challenges when it comes to ensuring positive and equitable learning outcomes.

If health and safety guidelines determine that a Hybrid Learning model is the most viable to reopen schools, C-VUSD will recommend a 50/50 Hybrid Learning model:

- Students will attend school in-person 2-3 days a week meeting the minimum instructional minutes as determined by the California legislature
- Students will participate in Distance Learning 2-3 days a week
  - On Distance Learning days, students will be required to check-in with their teacher(s) and complete assignments in order to meet the instructional minute requirement
- Daily attendance will be taken and monitored
- Systems will be established to address attendance and at-risk issues which might include returning at-risk students to a daily face-to-face program
The Traditional School model has students returning to school 100% with increased health and safety measures, which include:

- Increasing distance in the classroom
- Minimizing contact

C-VUSD will follow the established CDPH guidelines for returning to school and the return to Distance Learning should COVID-19 outbreaks occur.

- Standards-based curriculum
- Utilizes district core adoptions
- Modeled units of study developed and delivered by C-VUSD teachers
- Learning schedule is on C-VUSD pacing guides
- Coordinated at the site with district support
- Attendance is taken daily by the teacher
- NCAA, A-G approved special programs such as DLI, GATE, IB, etc.
The district is developing a **COVID-19 Containment, Response and Control Plan** that describes the school’s comprehensive approach to preventing and containing the spread of COVID-19 on campus. The plan includes:

- **Workplace Policies And Practices To Protect Staff (“Employees”) And Students**
- **Measures To Ensure Physical Distancing By Staff, Students And Visitors**
- **Measures To Ensure Infection Control**
- **Measures That Communicate To The Campus Community And The Public**
- **Measures That Ensure Equitable Access To Critical Services**
What Our Families Can Expect As Schools Reopen “In-Person”

- Symptom Check for Employees and Students
- Face Coverings and PPE
- Physical Distancing
- Disinfecting
- Handwashing and Hand Sanitizing
Symptom Checks for Employees

To ensure a safe working environment, all employees will complete a home screening before entering any school and/or District facility. Employees must be symptom-free to work. If staff members are experiencing COVID-19 symptoms, they should stay home and contact Personnel Services.

- **COVID-19 Symptoms include:**
  - Fever of 100.4 or higher in the last 24 hours
  - Chills/unexplained fatigue
  - Shortness of breath or difficulty breathing
  - Sore throat
  - Cough
  - Other flu-like symptoms
  - New loss of taste and smell

- **Other areas of self screening that should occur prior to entering school or District facility:**
  - Employee has not traveled in a highly impacted area in the United States of America within the last 14 days.
  - Employee has not traveled internationally in the last 14 days

- **Employees who have other concerns (those above age 65, and those with chronic health conditions that would place them at high risk of infection) will contact the Personnel Services designee to discuss leave and work options.**
  - Regina Ruiz, Health and Benefit Technician. (626) 974-7000 ext. 800012 or rruiz@c-vusd.org
What Our Families Can Expect As Schools Reopen “In-Person”

Symptom Check for Students: Screening at Home

To ensure a safe school environment, all families will complete a home screening before students enter any C-VUSD school. Students must be symptom-free to attend school. If students are experiencing COVID-19 symptoms, they should stay home and parents should notify the school office.

- COVID-19 symptoms include:
  - Fever of 100.4 or higher in the last 24 hours
  - Chills/unexplained fatigue
  - Shortness of breath of difficulty breathing
  - Sore throat
  - Cough
  - Other flu-like symptoms
  - New loss of taste and smell

- Other areas of self-screening that should occur prior to entering school or district facility:
  - Student has not traveled in a highly impacted area in the United States of America within the last 14 days.
  - Student has not traveled internationally in the last 14 days

*Students exhibiting symptoms of COVID-19 are prohibited from attending school.*

*If symptomatic students do come to school, they will be sent home immediately.*
What Our Families Can Expect As Schools Reopen “In Person”

Symptom Check for Students:  
Screening at School

- Upon arrival to school, the student has his/her temperature checked
- School staff will also observe the students for other COVID-19 symptoms
- Student with elevated temperature will be sent to school COVID-19 Isolation Areas for additional screening
- COVID-19 Screening:
  - Temperature re-check
  - Symptomatic students will remain in the COVID-19 isolation area until they can be picked up by a parent or guardian.

*Parents must be prepared to pick up their student(s) immediately if they develop COVID-19 symptoms while at school, and follow the CDPH and LACDPH guidelines for their child to return to school.*
What Our Families Can Expect As Schools Reopen “In Person”

Face Coverings and PPE

In accordance with the California Department of Public Health’s (CDPH) Guidance for Face Coverings anyone (students, parents, or other employees) entering school property must utilize face coverings:

- While in the classroom
- While waiting to enter campus
- While on school grounds (except when eating or drinking)
- While leaving school
- While on the bus

Personal Protective Equipment (PPE) will be provided to staff and students. Students and staff will be provided two reusable cloth face masks and are expected to wear them daily. Personal face coverings will be allowed in compliance with dress code policy. Employees and parents are instructed to wash their face coverings daily.

- Under 2 years of age: No face covering requirement
- 2 years old to 2nd grade: Strongly encouraged
- 3rd grade through high school: Yes, unless exempt
- Staff: All staff must use face coverings in accordance with CDPH guidelines unless Cal/OSHA standards require respiratory protection. In limited situations, for pedagogical or developmental reasons (communicating or assisting young children or those with special needs, a face shield can be used instead of a cloth face covering.)
What Our Families Can Expect As Schools Reopen “In Person”

Face Coverings and PPE

Teachers, and identified staff members will receive two reusable face coverings. Staff members are required to wear face coverings including:

- When interacting in-person with any member of the public.
- Working in any space where food is prepared or packaged for sale or distribution to others.
- Working in or walking through common areas, such as hallways, courtyards, and stairways.
- In any room or enclosed area where other people are present.

Medical grade masks are provided to any employee who cares for sick children or who has close contact with any child with a medical condition that precludes the child’s use of a cloth face covering.

Gloves are not recommended for use by students or staff, with the exception of those conducting cleaning, first aid, or food service. Gloves are available in school offices as needed.
Physical Distancing

Physical distancing will limit the spread of the virus. Schools will adhere to the following strategies to maintain social distancing as much as possible:

- During regular school hours, school sites will restrict non-essential visitors, volunteers, and activities involving other groups.
- Limit group activities wherever practicable (i.e., assemblies, award ceremonies, athletics).
- Classroom space will be arranged to remove non-essential furniture, allowing maximum space for students and staff.
- Student desks will be arranged to face the same direction (rather than facing each other) and spaced six feet from teachers.
- Routes will be designated for entry and exit to lunch, recess, and other transition times, as feasible. Staff will be asked to practice social distancing, including but not limited to, the following:
  - When working indoors or outdoor areas
  - Before and after the work shift
  - Coming and going from vehicles
  - Entering, working, and exiting physical buildings or other structures during breaks and lunch periods
Disinfecting

- The district shall take all appropriate health and safety measures regarding all disinfection and sanitization of all classrooms, offices, buildings and worksites in compliance with all mandated health and safety standards.
- Upon reopening, schools have been completely cleaned and disinfected, and C-VUSD will continue to adhere to all necessary safety precautions.
- High-touch areas in staff break rooms are frequently disinfected, and commonly shared items, such as coffee pots, pots, and dishes, are replaced with single use items or thoroughly cleaned after each use by a different person.
- Clean and disinfect frequently touched surfaces on campuses such as doorknobs throughout the school and workday.
- Shared equipment transferred between students and/or staff will be regularly cleaned and sanitized.
- Schools and workplaces will maintain adequate supplies to support healthy hygiene behaviors. Cleaning and disinfectant products align with the Environmental Protection Agency-approved list. Custodians will follow product instructions and Cal/OSHA requirements including proper ventilation during cleaning and disinfecting.
What Our Families Can Expect As Schools Reopen “In Person”

Handwashing/Hand Sanitizing

During the COVID-19 pandemic, you should clean your hands frequently. It's especially important to wash:

- After you have been in a public place and touched an item or surface that may be frequently touched by other people, such as door handles, tables, etc.
- After touching bare human body parts.
- After using the restroom.
- After blowing your nose, coughing, or sneezing.
- After handling your cloth face covering.
- After eating or drinking.
- After recess.
- After handling dirty equipment, utensils, and supplies.
- After engaging in other activities that contaminate the hands.
- After touching garbage.
- Before, during, and after preparing food.
- Before touching your eyes, nose, or mouth because that's how germs enter our bodies.

Students and staff will be given frequent opportunities to wash their hands or use hand sanitizer.

- Younger students will be regularly scheduled for frequent mandatory handwashing breaks, including before eating, after toileting, after outdoor play, and before and after any group activity.
- Staff is instructed to model frequent handwashing/hand sanitizing.
Current CDPH guidelines state schools, including before- and after-school activities, all athletic and extracurricular practices and competitions, and all weekend events will be closed until LA County has met the requirement for reopening.

The purpose of sports and extracurricular reopening guidelines for our athletic and other programs in C-VUSD is to ensure the safest environment and best possible care is being provided for our students who choose to return and participate in these activities.

The California Interscholastic Federation (CIF) Sports Medicine Advisory Committee has developed a comprehensive document to help school districts prepare for their student-athletes to return to athletic activities upon reopening.
As the school year approaches, further guidance will likely be forthcoming from the California Department of Public Health (CDPH), California Department of Education (CDE), and California Interscholastic Federation (CIF). C-VUSD, with guidance from Los Angeles County Public Health, will determine phase level and duration of each phase for a gradual full physical return of athletics. All sports are permitted to participate in conditioning activities as long as they adhere to the phased approach outlined below prior to resuming a full physical return of athletics.

<table>
<thead>
<tr>
<th>Phase 1</th>
</tr>
</thead>
</table>
| Outdoors only  
No locker rooms  
6 feet distance |
| No athlete contact  
No shared equipment  
Groups of 5-10 students |
The district and school staff are committed to supporting students’ social-emotional wellness and offering resources to ensure students transition back to school smoothly. Support may include social-emotional learning, building relationships, community-building activities, and increased access to mental health/wellness services. Families and schools will need to work together to evaluate how students are feeling and assess their individual needs to provide the support students need during these challenging times.

Families and students can access virtual mental health resources by emailing one of our social workers msuyat@c-vusd.org or mmoriera@c-vusd.org. Additionally, families and students in need of support may contact Care Solace at www.caresolace.com/cvusdparents.
Center for Disease Control (CDC) COVID-19 Prevention

Everyone should:

• Wash your hands often with soap and water for at least 20 seconds, especially after you’ve been in a public space, after blowing your nose, coughing, or sneezing.
• If soap and water are not regularly available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.
• Avoid touching your eyes, nose, and mouth with unwashed hands.
• Stay at least 6 feet (about two arm's length) from other people. Keeping distance from others is especially important for people who are at higher risk of getting very sick.
• Cover your mouth and nose with a cloth face cover.

Wear Face Coverings:

• When interacting in-person with any member of the public.
• Working in any space visited by members of the public, regardless of whether anyone from the public is present at the time.
• Working in any space where food is prepared or packaged for sale or distribution to others.
• Working in or walking through common areas, such as hallways, stairways, elevators, in a vehicle traveling with others, and parking facilities.
• In any room or an enclosed area where other people are present when unable to physically distance.

Per the CDPH guidelines, the following individuals are exempt from wearing a face covering:

• Under 2 years of old: No face covering requirement
• 2 years old to 2nd grade: strongly encouraged
• 3rd grade through high school: yes, unless exempt
• Staff: all staff must use face coverings in accordance with CDPH guidelines unless Cal/OSHA standards require respiratory protection. In limited situations, for pedagogical or developmental reasons (communicating or assisting young children or those with special needs, a face shield can be used instead of a cloth face covering.)
We Are Opening a New School!

The Covina-Valley Learning Options Academy
Learning Options Academy

K-12 Virtual Learning provides students and families with the option to choose a fully virtual schedule. C-VUSD will offer a large range of rigorous courses for students from Kindergarten through Grade 12 with virtual high school courses delivering a variety of A-G NCAA-approved core, world language, elective, honors, and AP courses.

C-VUSD has worked to assure that rigor, relevance, flexibility, and relationships are essential elements of our online coursework. This is achieved through high-quality content that includes a multimedia-rich, interactive learning experience that is aligned and delivered by highly trained, highly qualified C-VUSD teachers.

- **Rigor**: Each online course matches the level of rigor found in our current district courses.
- **Relevance**: Each online course is designed to meet the learning goals and objectives of our current district courses while engaging students with meaningful, relevant content and activities, and rich, interactive digital resources.
- **Flexibility**: Each course provides a flexible daily learning schedule in a safe student defined workspace. Engaging and interactive content available 24/7 from anywhere in the world.
- **Relationships**: Throughout their virtual learning experience, students receive support and individualized instruction from certified C-VUSD teachers. In addition, each online course provides substantial teacher-to-student/family communication, including expectations and progress.

With engaging and interactive content available 24/7 from anywhere in the world, our curriculum encourages students to master key concepts as they progress through lessons. Throughout the learning experience, students receive support from certified C-VUSD teachers who provide one-on-one instruction. The Virtual School is intended for a full-year program. With that said, it is recommended any changes to a student’s program from the Virtual School to the Traditional program and from the Traditional program to the Virtual School be made at a trimester or semester break, to ensure a continuity of program for the student.

C-VUSD will begin taking applications for the Learning Options Academy in late July 2020. Priority will given to high-risk students.
### Learning Options Academy

<table>
<thead>
<tr>
<th>Virtual Learning</th>
<th>Independent Study</th>
<th>Homeschooling (supported)</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Fully virtual schedule</td>
<td>● Blended learning program</td>
<td>● Blended learning program</td>
</tr>
<tr>
<td>● Utilizes online curriculum</td>
<td>● Utilizes both online curriculum and C-VUSD’s standards-based curriculum,</td>
<td>● Requires parent engagement, supervision,</td>
</tr>
<tr>
<td>○ K-5: Edgenuity (pending)</td>
<td>textbooks, instructional materials, &amp; pacing guides</td>
<td>&amp; instruction</td>
</tr>
<tr>
<td>○ 6-12: APEX Learning</td>
<td>● K-5: C-VUSD teacher meets/communicates with parent/student weekly (e.g., 1hr.</td>
<td>● Parent delivers the instruction/lessons with support from a C-VUSD teacher</td>
</tr>
<tr>
<td>● Curriculum is standards-based</td>
<td>per week)</td>
<td>● Utilizes both online curriculum and C-VUSDs standards-based curriculum,</td>
</tr>
<tr>
<td>● NCAA, A-G approved</td>
<td>6-12: C-VUSD teacher meets/communicates with student weekly (e.g., 1hr.</td>
<td>textbooks, &amp; instructional materials</td>
</tr>
<tr>
<td>● Long-term commitment (minimum trimester or semester)</td>
<td>per week)</td>
<td>● NCAA, A-G approved</td>
</tr>
<tr>
<td>● Check-in by C-VUSD teachers</td>
<td>● NCAA, A-G approved</td>
<td>● Long-term commitment (minimum trimester or semester)</td>
</tr>
<tr>
<td>● Learning is self-paced</td>
<td>● Requires self-discipline and self-motivation by student</td>
<td>● May not be available for Dual Language Programs</td>
</tr>
<tr>
<td>● Students can work at any time of the day</td>
<td>● May not be available for Dual Language Programs</td>
<td></td>
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<tr>
<td>● Requires self-discipline and self-motivation by student</td>
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</table>

C-VUSD schools will work with students and families to ensure equity and access to quality instruction. Accommodations for students with disabilities, students with diverse learning needs, medically vulnerable students, and English Learners will be made as needed.
CDC Activities and Initiatives Supporting the COVID-19 Response and the President’s Plan for Opening America Up Again

California Department of Public Health COVID-19 INDUSTRY GUIDANCE: Schools and School Based Programs

California Department of Education: Stronger Together A Guidebook for the Safe Reopening of California's Public Schools

Los Angeles County Department of Health: Public Health Order for the Reopening of Schools

Los Angeles County of Education: A Planning Framework for the Reopening of Schools 2020-21

CIF Return to Physical Activity/Training Guidelines

Thank you!