

# Mesa Elementary Meeting

March 9, 2020



# Agenda

- **Introductions**
- **Enrollment Trends and Potential Impact**
- **Potential Options**
- **Timeline**
- **Response to Questions**

# Covina-Valley Unified 10-Year Enrollment History

School Year	Census Day Enrollment
2009-10	14,002
2010-11	13,651
2011-12	13,256
2012-13	12,980
2013-14	12,558
2014-15	12,274
2015-16	11,906
2016-17	11,910
2017-18	11,862
2018-19	11,713
2019-20	11,660

# Current Enrollment for Mesa Elementary

	Total Students	Non-Dual Students	Mandarin Dual Students
<b>TK</b>	72	47	25
<b>K</b>	141	83	58
<b>1</b>	144	107	37
<b>2</b>	114	85	29
<b>3</b>	118	118	0
<b>4</b>	105	105	0
<b>5</b>	118	118	0
<b>TK-5</b>	812	663	149

# Enrollment Methods

- **Resident Students:** live within the Mesa Elementary attendance boundaries
- **Intra-district Permits:** live within C-VUSD attendance boundaries but zoned for another C-VUSD elementary school
- **Inter-district Permits:** live outside of C-VUSD attendance boundaries
- **District of Choice:** live outside of C-VUSD attendance boundaries
- **Allen Bill:** live outside of C-VUSD attendance boundaries, but parent/guardian work 30 or more hours within the C-VUSD attendance boundaries

# Current Enrollment in Non-Dual Classes

	Total Non-Dual Students
<b>TK</b>	47
<b>K</b>	83
<b>1</b>	107
<b>2</b>	85
<b>3</b>	118
<b>4</b>	105
<b>5</b>	118
<b>TK-5</b>	663

Mesa Residents	Intra-District Transfers	Out of District Transfers
17	20	10
35	28	20
51	39	17
44	24	17
68	33	17
55	33	17
63	36	19
333	213	117

# Current Enrollment Dual Language

	Total Dual Only
TK	25
K	58
1	37
2	29
3	0
4	0
5	0
TK-5	149

Mesa Residents	Intra-District Transfers	Out of District Transfers
9	11	5
15	24	19
10	11	16
14	8	7
-	-	-
-	-	-
-	-	-
48	54	47

# Mesa Enrollment History

School Year	Census Day Enrollment	End of Year Enrollment			
		End of Year Enrollment	Intra-District Permits	Inter-district Permits	Mesa Residence Students
2009-10	627	599	51	44	504
2010-11	627	629	50	52	527
2011-12	577	592	72	66	454
2012-13	610	621	66	58	497
<b>2013-14</b>	<b>618</b>	<b>599</b>	<b>105</b>	<b>53</b>	<b>441</b>
2014-15	634	617	121	61	435
2015-16	637	639	116	97	426
2016-17	666	669	169	122	378
<b>2017-18</b>	<b>688</b>	<b>692</b>	<b>189</b>	<b>142</b>	<b>361</b>
2018-19	746	753	232	153	368
2019-20*	813	812	267	164	381



# Impact of Transfers to Walnut-Valley Unified

- Over the last thirteen years (which is the number of years a student is enrolled in K-12), a total of over 500 students have transferred to Walnut-Valley Unified via District of Choice
  - Using \$10,000 as the average funding per student, this equates to a loss of \$5,000,000 annually in funding to C-VUSD
  - Over a thirteen-year period, this equates to a loss of \$65,000,000 in funding to C-VUSD
  - The loss of 500 students equates to the closing of one elementary school
- Over the last eight years, 145 C-VUSD students transferred to Walnut-Valley on inter-district permits
- During the 2019-20 school year, only 2 students transferred to Walnut-Valley on an inter-district permit

# Potential Enrollment 2020-21

	Total Students	Non-Dual Students	Mandarin Dual Students
<b>TK</b>	100	50	50
<b>K</b>	200	100	100
<b>1</b>	141	83	58
<b>2</b>	144	107	37
<b>3</b>	114	85	29
<b>4</b>	118	118	0
<b>5</b>	105	105	0
<b>TK-5</b>	922	648	274

*These projections require 4 additional classrooms:*

- 1 Dual TK*
- 1 Dual K*
- 2 Dual 3rd Grade*

*- Currently only have 1 room available at Mesa Elementary*

# 2020-21 Plan Using Current Space

	Total Students	Non-Dual Students	Mandarin Dual Students
<b>TK</b>	75	50	Limit 25
<b>K</b>	150	100	Limit 50
<b>1</b>	160	100	58
<b>2</b>	141	83	37
<b>3</b>	144	107	29
<b>4</b>	114	85	0
<b>5</b>	118	118	0
<b>TK-5</b>	842	643	199

*This plan utilizes the current available space:*

- 1 open classroom*
- Dual 3rd Grade in one classroom*

*- Current number of Non-Dual teachers must stay the same*

*- Potential loss of 75 students (25 TK, 50 K) due to space availability*

# 2021-22 Plan Using Current Space

	Total Students	English Only Students	Mandarin Dual Students
<b>TK</b>	75	50	Limit 25
<b>K</b>	150	100	Limit 50
<b>1</b>	150	100	Limit 50
<b>2</b>	160	100	58
<b>3</b>	141	83	37
<b>4</b>	144	107	29
<b>5</b>	118	118	0
<b>TK-5</b>	907	658	249

*This plan includes placing a class in LMC Lab*

*- Current number of Non-Dual teachers must stay the same*

*- Potential loss of 125 students (25 TK, 50 K, 50 1st) due to space availability*

# Potential Enrollment 2022-23

	Total Students	Non Dual Students	Mandarin Dual Students
<b>TK</b>	75	50	Limit 25
<b>K</b>	150	100	Limit 50
<b>1</b>	150	100	Limit 50
<b>2</b>	150	100	Limit 50
<b>3</b>	160	100	60
<b>4</b>	141	83	58
<b>5</b>	144	107	37
<b>TK-5</b>	970	640	330

*These projections require 2 additional classrooms*

*- Current number of Non-Dual teachers must stay the same*

*- Potential loss of 175 students (25 TK, 50 K, 50 1st, 50 2nd) due to space availability*

# Potential Enrollment 2023-24

	Total Students	Non-Dual Students	Mandarin Dual Students
<b>TK</b>	75	50	Limit 25
<b>K</b>	150	100	Limit 50
<b>1</b>	150	100	Limit 50
<b>2</b>	150	100	Limit 50
<b>3</b>	150	100	Limit 50
<b>4</b>	160	100	60
<b>5</b>	141	83	58
<b>TK-5</b>	976	633	343

*These projections require 2 additional classrooms*

*- Current number of Non-Dual teachers must stay the same*

*- Potential loss of 225 students (25 TK, 50 K, 50 1st, 50 2nd, 50 3rd) due to space availability*

# Potential Options

- Continue to limit Dual and Non-Dual enrollment at Mesa
- Creating a second Dual enrollment program at another elementary
- Move the Dual enrollment to another site
- Increase electricity and add portables
- Increase electricity for temporary classrooms and construct a new two-story building

# Timeline

- 2019-20: Continue to research potential solutions to facility needs
- May 2020: C-VUSD facilities report to the Board of Education
- 2020-21: Limit Dual and Non-Dual enrollment
- July 2020: Board of Education reviews staff recommendations
- August/September 2020: Board of Education takes action on recommendation
- 2021-22: Limit Dual and Non-Dual enrollment
- Additional meetings will be held throughout the process



# Questions

- Has Mesa Elementary reached electrical capacity?
  - Yes - However, additional electricity can be added to Mesa Elementary
- Can additional buildings or portables be installed at Mesa?
  - Yes - New buildings or additional portables can be installed
- When will additional parking be opened up?
  - As soon as the permanent fencing is installed between the new parking lot and the playground.
- If enrollment is limited, who has priority?
  - Mesa Residents will have priority, C-VUSD residents (Intra-District Permits) will have second priority, Allen Bill (third priority), Inter-District Permits (District of Choice) fourth priority, then Inter-District Permits
  - C-VUSD families with siblings currently enrolled in Mesa will be given priority within the Intra-District transfer process
- Is there a plan to move Kindergarten to South Hills High School?
  - No
- Is there a plan to move fifth-graders to Sierra Vista Middle School?
  - No
- Is there a plan for Sierra Vista Middle School to start a Mandarin Dual Program?
  - Yes - when the current second-grade dual students enter sixth grade

