What is Dual Language?

In Dual Language, students learn to speak, read, and write in two languages and are taught academic subjects in two languages.

Spanish Dual Language
- Manzanita Elementary School
- Las Palmas Middle School (2022-23)
- Northview High School (2025-26)

Mandarin Dual Language
- Mesa Elementary School
- Sierra Vista Middle School (2023-24)
- South Hills High School (2026-27)
Why Dual Language?

● Students achieve in academic courses in two languages
● Students gain language proficiency in two languages
● Students build positive self-esteem, cultural awareness, and appreciation
● Students prepare for secondary and university language requirements
● Students prepare for a diverse and global future
Our students will...

Be bilingual
Be biliterate
Be bicultural

Be ready for the future!
Program Goals

- Use two languages comfortably and effectively, appropriate for age and grade level
- Communicate effectively through reading and writing in two languages at a level appropriate for their age and grade level
- Perform academically at grade level commensurate with their monolingual English speaking peers
- Demonstrate an appreciation of cultural diversity and cross-cultural competence across a variety of social situations
Research-Based

- Dual Language is the most effective program for English Language Learners
- Dual Language is the most effective program for learning a language
- Bilingualism is linked to higher levels of academic and cognitive functioning
- Children who learn in more than one language actually improve their brain function
Academic Effectiveness of Bilingual Education Models

- Two-Way BE
- Late Exit BE + Content ESL
- Early Exit BE + Content ESL
- Early Exit BE + Trad ESL
- ESL through academic content
- ESL Pullout
The ‘critical period’ for language

Language Score

High

Low

Age of Acquisition of New Language

Native  3-7  8-10  11-15  17-39
Program Design - Spanish 90/10

Elementary School

- 90% of the day and in English for 10% of the day starting in kindergarten
- Percentage of English increases annually until 50% of the day is taught in the target language and 50% in English by 5th grade
- Students may earn the Elementary Biliteracy Award:
  - Score of Proficient or Above on CAASPP 4th grade in ELA
  - Score of Proficient or Above on i-Ready Test of Spanish Language
  - Score of Proficient or Above on English Benchmark Assessments Fall/Winter of 5th grade year
  - Final Oral Spanish Presentation with a Score of Proficient
  - If EL Learner, must be reclassified ELPAC score of 4
Program Design - Spanish
Middle School

● Middle School Coursework:
  ○ Spanish Language Arts as an elective
  ○ Core Content Subject in Spanish-History Social Science
  ○ Optional Spanish Language Elective in 7th or 8th (dependent on teacher credential)

● Students earn Middle School Biliteracy Award:
  ○ Score of Proficient or Above on CAASPP 7th grade in ELA
  ○ Score of Proficient or Above on i-Ready Test of Spanish Language
  ○ Score of Proficient or Above on English Benchmark Assessments Fall/Winter of 8th grade year
  ○ Final Oral/Written Spanish Presentation with a Score of Proficient
  ○ If EL Learner - must be reclassified ELPAC score of 4

● Students first take AP Spanish Exam at end of 8th Grade
Program Design - Spanish

High School

● Advanced Language Courses as Electives
  ○ AP Spanish Language
  ○ AP Spanish Literature
  ○ Dual Enrollment Spanish
  ○ Seal of Biliteracy In Spanish
Program Design - Mandarin

Elementary School

- TK-5th Grade:
  - 50% of the day in Mandarin, 50% of the day in English
- Percentage remains 50% Mandarin and 50% in English
- Students may earn the Elementary Biliteracy Award:
  - Score of Proficient or Above on CAASPP 4th grade in ELA
  - Score of Proficient or Above on Mandarin Language Assessment
  - Score of Proficient or Above on English Benchmark Assessments Fall/Winter of 5th grade year
  - Final Oral Mandarin Presentation with a Score of Proficient
  - If EL Learner, must be reclassified ELPAC score of 4
Program Design - Mandarin

Middle School

● Language Arts in Mandarin as an Elective
● Core Content Subject in Mandarin-History Social Science
● Optional Mandarin Language Elective in 7th or 8th (dependent on teacher credential)
● Students earn Middle School Biliteracy Award
  ○ Score of Proficient or Above on CAASPP 7th grade in ELA
  ○ Score of Proficient or Above on English Benchmark Assessments Fall/Winter of 8th grade year
  ○ Final Oral/Written Mandarin Presentation with a Score of Proficient
  ○ If EL Learner - must be reclassified (ELPAC score of 4)
Program Design - Mandarin

High School

- Advanced Elective Language Courses
- AP Chinese Language
- IB Chinese A (SL) and IB Chinese B (HL)
- Seal of Biliteracy in Mandarin
# Implementation Timeline Spanish

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<th>Middle</th>
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Opportunities Await!

- Seal of Biliteracy on High School Diploma
- Advanced Placement/College Credit
- 21st Century Global Citizens
- Bilingual Job Opportunities
  - Healthcare
  - Education
  - Social services
  - Communication
  - Hospitality
  - Law enforcement
  - Finance
  - And Much More
Next Steps

- Teacher Recruitment and Hiring
- Middle School Curriculum
- Continued Marketing and Communication
- Maintain Program Growth
Thank You!