

Intervention and Outreach Teacher

Definition

Under the direction of the Director of Curriculum and Instruction and site administrator, the Intervention and Outreach Teacher is responsible for designing and implementing a high-quality program to provide direct instruction, staff assistance, and curriculum leadership for the purpose of preventing and correcting reading and/or mathematics difficulties.

Essential Duties and Responsibilities

- Organize, implement, monitor, and assess schoolwide Response to Intervention (RTI) program;
- Assess students throughout the school and identify children at risk;
- Design and implement academic interventions using research-based methodology;
- Provide appropriate direct instruction to students in small groups and facilitate their mastery of grade-level reading and/or standards;
- Analyze data to identify school, grade-level, and individual student academic needs to implement and monitor intervention services;
- Meet with teachers individually or in grade-level teams to coordinate RTI process, help interpret data, determine intervention efficacy, and plan next steps of support;
- Assist and support classroom teachers in developing skills and strategies in the teaching of reading and/or mathematics;
- Responsible for training and support related to RTI software tools and blended learning platforms;
- Provide parent education and outreach;
- Coordinate the work of instructional aides and volunteers who are assigned to the program, and ensure continuous delivery of quality instruction;
- Coordinate school-wide reading incentive program;
- Organize and maintain collection of books, resources, and technology in library media centers;
- Perform other duties as assigned.

Qualifications

Required Qualifications

- Multiple subject teaching credential or single subject credential in English Language Arts or Mathematics;

Preferred Qualifications

- Bilingual Preferred, Spanish or Mandarin;
- Master's Degree;
- Training beyond credential requirements in the area of reading.

Training and Experience

- Minimum of five years of teaching experience in an elementary or secondary classroom;
- Experience working with intervention programs;
- Experience facilitating professional learning communities.

Knowledge of:

- Fundamentals of teaching reading and/or mathematics ~~to beginning and struggling readers;~~
- Common core standards and curriculum;
- Teaching techniques, methods, strategies, assessments, and materials;
- Parent education programs;
- RTI Tiers and a variety of intervention strategies and delivery systems;
- Knowledge of instructional technology.

Ability to:

- Communicate effectively with students, teachers, and parents;
- Inspire enthusiasm for learning;
- Organize, implement, monitor, and assess schoolwide intervention programs;
- Utilize a variety of instructional aides effectively;
- Individualize instruction to meet the needs of each student;
- Use a variety of educational software;
- Collaborate with and lead teachers;
- Lead staff development and various groups;
- Access information for teachers' professional growth.

This position will be paid on the appropriate step and column of the Teachers' Salary Schedule.