



QUALIFICATIONS FOR
MILLER-UNRUH READING TEACHER

TRAINING

- Required: - A valid California Reading Specialist Credential, a Reading Specialist Certificate.
- Preferred: - A life, clear or professional clear credential as opposed to a preliminary or emergency credential or waiver
- Training beyond credential requirements in field of specialization
- Masters Degree in Reading

EXPERIENCE

- Required: - That required for the credential

OTHER QUALIFICATIONS

- Knowledge of: - Teaching techniques, methods and materials
- Curriculum (content, scope, sequence, depth and breadth)
- Ability to: - Communicate well, both orally and in writing
- Inspire enthusiasm for learning
- Establish and maintain cooperative and effective working relationships
- Utilize effectively a variety of instructional aides
- Individualize instruction to meet the needs of each student
- Influence the behavior of students towards democratic classroom control

COVINA-VALLEY UNIFIED SCHOOL DISTRICT

DUTIES AND RESPONSIBILITIES OF
MILLER-UNRUH READING TEACHER

Primary Function

Under the direct supervision of the building principal, the Miller-Unruh Reading Teacher is responsible for designing and implementing a high quality program to provide direct instruction, staff assistance, and curriculum leadership for the purpose of preventing and correcting reading difficulties at the earliest possible time in the educational career of the student.

Duties and Responsibilities

The Miller-Unruh Reading Teacher will:

1. Provide on-site assistance for the implementation of instructional strategies as they relate to reading development;
2. Serve as a resource to staff in the area of developmental reading;
3. Assist in establishing appropriate District standards for developmental reading;
4. Establish and maintain a suitable learning environment;
5. Deliver appropriate small group developmental reading instruction for identified students.
6. Identify and assess student needs as they relate to expected progress in the reading program;
7. Assist and support classroom teachers in developing skills and methodologies in the teaching of reading and adapting instructional materials to address student's reading difficulties;
8. Plan and conduct staff development and in-service education related to the methods of teaching reading.