



## QUALIFICATIONS FOR PSYCHOLOGIST INTERN

### TRAINING

- Required:
- A basic pupil personnel services credential
  - A Master's Degree
  - As prescribed by the training institution supervising the internship
  - Completion of coursework in psychoeducational testing and case studies
- Preferred:
- Training beyond credential requirements
  - Close to completion of training in school psychology

### EXPERIENCE

- Required:
- That required for the credential
- Preferred:
- Classroom teaching experience
  - Experience working with children in a social service setting

### OTHER QUALIFICATIONS

- Knowledge of:
- Child growth and development
  - Special education
  - Specialized testing
  - Behavior management techniques
- Ability to:
- Communicate well, both orally and in writing
  - Establish and maintain cooperative and effective working relationships

## COVINA-VALLEY UNIFIED SCHOOL DISTRICT

### DUTIES AND RESPONSIBILITIES OF PSYCHOLOGIST INTERN

#### Primary Function

The Psychologist Intern is responsible for providing psychological services needed to support special education activities in order that students will make optimum progress toward the attainment of District goals.

#### Duties and Responsibilities

The Psychologist Intern:

1. Provides diagnostic and casework services for handicapped students;
2. Prepares written reports and presents findings and recommendations to Eligibility and Planning committees;
3. Confers with parents and staff regarding needed programs and services for handicapped children;
4. Counsels handicapped students regarding school adjustment and learning problems;
5. Assists the supervisor in collecting and preparing data for special education program reports to county, state and federal agencies;
6. Participates in professional meetings as directed;
7. Attends all scheduled internship meetings and maintains records of professional activities as required by the graduate training institution in which enrolled;
8. Assists the supervisor in carrying out other duties and responsibilities as directed;
9. Adheres to the policies of the Board of Education, the laws and regulations of the California Administrative and Education Codes and other applicable laws and regulations; and
10. Participates cooperatively with the evaluator to implement the procedures by which he/she will be evaluated in conformance with the District's uniform guidelines for certificated personnel evaluation and assessment.