



QUALIFICATIONS FOR RESOURCE TEACHER

TRAINING

- Required: - Any credential(s) authorizing teaching in the elementary grades
- Preferred: - A life, clear or professional clear credential as opposed to a preliminary or emergency credential or a waiver
- Training beyond credential requirements in the school organization and curriculum

EXPERIENCE

- Required: - That required for the credential
- Preferred: - Student teaching experience
- Experience teaching at different grade levels
- Experience teaching compensatory education students

OTHER QUALIFICATIONS

- Knowledge of: - Teaching strategies and methodologies
- Human growth and development and the learning process
- Curriculum (content, scope, sequence, depth, and breadth)
- In-service training techniques
- Instructional equipment (e.g., the computer)
- Ability to: - Communicate well, both orally and in writing
- Establish and maintain cooperative and effective working relationships
- Assess and diagnose students' strengths and weaknesses and prescribe appropriate instructional programs
- Utilize a variety of instructional strategies to meet the needs of individual students
- Utilize effectively a variety of instructional materials including manipulatives and visual aids
- Organize and manage time efficiently
- Work enthusiastically with educationally-disadvantaged youth, their parents, and their teachers.

COVINA-VALLEY UNIFIED SCHOOL DISTRICT

DUTIES AND RESPONSIBILITIES OF RESOURCE TEACHER

Primary Function

The Resource Teacher is Responsible for providing instruction, staff assistance and curriculum leadership to the SI/Ch.1/SCE programs at the project school(s) to which he/she is assigned that will enable students to make optimum progress.

Duties and Responsibilities

The Teacher:

1. Assists the Principal in planning, implementing, monitoring and evaluating the SI/Ch.1/SCE/LEP programs;
2. Develops and implements the Ch. 1/SCE program and directs the activities of assigned personnel;
3. As a primary function, provides direct instruction for students with academic and/or guidance needs;
4. Assists the supervisor in establishing and maintaining an effective in-service education program, including demonstration teaching, for teachers, aides and volunteers;
5. Participates in the school's Student Study Team;
6. Assists teachers in meeting individual student needs;
7. Assists in implementing the parent involvement and parent education programs, including parent groups, such as the School Site Council (SSC), School Advisory Committee (SAC), and Bilingual Advisory Committee (BAC);
8. Assists the supervisor in carrying out other duties and responsibilities as directed;
9. Adheres to the policies of the Board of Education, the laws and regulations of the California Administrative and Education Codes and other applicable laws and regulations; and
10. Participates cooperatively with the evaluator to implement the procedures by which he/she will be evaluated in conformance with the District's uniform guidelines for certificated personnel evaluation and assessment.