



QUALIFICATIONS FOR
SUPPORT SERVICES SPECIALIST, AUDIOLOGICAL SERVICES

TRAINING

- Required:
- Any credential(s) authorizing service as an audiologist
 - Master's Degree
 - American Speech and Hearing Association Certificate of Clinical Competence in Audiology (must be able to secure certificate during first year of employment)
- Preferred:
- Training beyond credential and certificate requirements in audiology, speech pathology, child growth and development and counseling and guidance for the disabled.
 - A supervision or administration credential

EXPERIENCE

- Required:
- That required for the credential and certificate
- Preferred:
- Experience as an audiologist
 - Experience in school or clinical speech therapy
 - Teaching experience

OTHER QUALIFICATIONS

- Knowledge of:
- State and Federal laws governing special education
 - Methods of diagnosing auditory impairments
 - Interviewing and counseling techniques
 - Acoustics, hearing aids and auditory trainers
 - Techniques of audiological assessment and remediation appropriate for a special education program
- Ability to:
- Communicate well, both orally and in writing
 - Interpret the school audiological services program to individuals and groups
 - Plan, organize and implement a program of auditory diagnosis and evaluation
 - Establish and maintain cooperative and effective working relationships
 - Work effectively with parents
 - Keep accurate records

COVINA-VALLEY UNIFIED SCHOOL DISTRICT

DUTIES AND RESPONSIBILITIES OF SUPPORT SERVICES SPECIALIST, AUDIOLOGICAL SERVICES

Primary Function

The Support Services Specialist, Audiological Services, is responsible for coordinating specific areas of the Deaf and Hard-of-Hearing Program, and for designing and providing audiological services to students in the District to enable them to make optimum progress toward the attainment of District goals.

Duties and Responsibilities

The Specialist:

1. Coordinates the design, implementation and assessment of in-service activities for certificated and/or supervision of special education students;
2. Participates in admission, review and dismissal activities for special education students;
3. Serves as a resource to principals in the screening, selection and evaluation of technological equipment;
4. Tests and measures auditory impairments and students' ability to use amplification equipment;
5. Evaluates and consults in the selection of hearing aids;
6. Inventories District amplification equipment;
7. Determines the effectiveness of the students' own hearing aid(s) in the classroom as compared to District auditory trainer;
8. Assists teachers and students in the proper setting of their auditory trainers;
9. Works with teachers, administrators and building maintenance personnel in helping to maintain and/or provide the desired acoustical surroundings in the classroom;
10. Serves as a resource to teachers on individualizing behavioral objectives for each student;
11. Serves as a resource to the administrator and supervisor in placement of hearing impaired students;

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12. Serves as a resource in helping others to understand the different types of social-emotional problems that deaf or hard-of-hearing students may have;
13. Serves as a liaison with other districts, agencies and parent groups as directed;
14. Coordinates the audiological testing of students attending the Non-RIS District program;
15. Assists the supervisor in carrying out other duties and responsibilities as directed;
16. Adheres to the policies of the Board of Education, the laws and regulations of the California Administrative and Education Codes and other applicable laws of regulations; and
17. Participates cooperatively with the evaluator to implement the procedures by which he/she will be evaluated in conformance with the District's uniform guidelines for certificated personnel evaluation assessment.