



QUALIFICATIONS FOR
SUPPORT SERVICES SPECIALIST, DEAF AND HARD-OF-HEARING

TRAINING

- Required:
- A credential authorizing in teaching the deaf and hard-of-hearing, or any credential(s) authorizing service as a counselor in the secondary grades
- Preferred:
- Any credential(s) authorizing service as a supervisor or administrator in the secondary grades
 - A credential authorizing service as a school psychologist

EXPERIENCE

- Required:
- That required for the credential
- Preferred:
- Classroom teaching experience with deaf and hard-of-hearing students at the secondary level
 - Experience in counseling secondary students
 - Experience in administering individual and group tests
 - Experience in the interpretation of tests to students and parents

OTHER QUALIFICATIONS

- Knowledge of:
- Special education teaching techniques and methods
 - Effective methods of testing, interviewing and counseling secondary students, both individually and in groups
 - Counseling techniques
 - Special education students and their unique behavior problems
 - The deaf community and its unique culture
- Ability to:
- Communicate well, both orally and in writing
 - Communicate fluently in American Sign Language
 - Establish and maintain cooperative and effective working relationships
 - Assist students in making appropriate decisions regarding their educational or vocational goals
 - Assist students toward maximum effectiveness by recommending programming to meet their needs and by developing a failure prevention program

COVINA-VALLEY UNIFIED SCHOOL DISTRICT

DUTIES AND RESPONSIBILITIES OF SUPPORT SERVICES SPECIALIST, DEAF AND HARD OF HEARING

Primary Function

The Support Services Specialist, Deaf and Hard-of-Hearing, is responsible for designing and providing counseling, guidance and other support services which will enable deaf and hard-of-hearing students to make optimum progress toward the attainment of District goals.

Duties and Responsibilities

The Specialist:

1. Orients and assists new students to enroll in appropriate academic and elective courses;
2. Assists intermediate school students to choose high school educational alternatives consistent with their abilities, interests and tentative future goals;
3. Acts as a case carrier for assigned students;
4. Assists students to understand their attitudes about themselves, their feelings and ways of reacting to people and situations and to improve their ability to get along with others;
5. Provides opportunities through assessment procedures for students to become aware of their academic and vocational abilities, interests and values as these may relate to their qualifications for a variety of educational programs and careers;
6. Assists students to develop an awareness of their educational and vocational alternative, including abilities needed, training requirements, economic and social rewards, and lifestyle benefits;
7. Assists students to choose educational and vocational alternatives consistent with their abilities, interests and tentative future goals;
8. Encourages students to make the necessary effort required to be successful in the academic and vocational classes related to their educational and career goals, and assesses their progress toward those goals;

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9. Assists students through crisis-type counseling to take responsibility in meeting the demands of school, adhering to school regulations and handling student frustrations;
10. Assists students to get along better with teachers and parents by increasing their understanding of adult expectations and by increasing the understanding of teachers and parents of student motivations and behaviors;
11. Works closely with the Dean in dealing with students who are referred for disciplinary reasons;
12. Assists the supervisor in carrying out other duties and responsibilities as directed;
13. Adheres to the policies of the Board of Education, the laws and regulations of the California Administrative and Education Codes and other applicable laws and regulations; and
14. Participates cooperatively with the evaluator to implement the procedures by which he/she will be evaluated in conformance with the District's uniform guidelines for certificated personnel evaluation and assessment.