



# COVINA HIGH SCHOOL

463 S. HOLLENBECK AVE.

COVINA, CA 91723

(626) 974-6020

SCHOOL PROFILE 2020-2021 (050700)

## Casey Stratton

Principal

626-974-6040

kstratton@c-vusd.org

## Jacob Jung, Ed.D

Assistant Principal

626-974-6006

jjung@c-vusd.org

## Sita Rampershad

Assistant Principal

626-974-6015

srampershad@c-vusd.org

## Erin Riley

Director of Activities

626-974-6011

eriley@c-vusd.org

## Wendy Travis

Head Counselor

Last Names A-Ga

626-974-6017

wtravis@c-vusd.org

## Winlor Chang

Counselor

Last Names Gh-O

626-974-6017

wchang@c-vusd.org

## Joshua Washington

Counselor

Last Names P-Z

626-974-6017

jwashington@c-vusd.org

## Andrew Peregoy

School Psychologist

626-974-6037

aperegoy@c-vusd.org

## Sue Friedel

Registrar

626-974-6018

sfriedel@c-vusd.org

## Community and School Data

Covina High School is a public high school located in the southwestern section of the city of Covina, which is a small residential community just east of Los Angeles. Covina High School is one of three comprehensive high schools within the Covina-Valley Unified School District.

At Covina High School, we are committed to providing a challenging and rigorous educational experience for all our students. We believe that success in life stems from a great education and that creativity and innovation form the pillars of success. To support this belief we offer several pathways to include, AVID, Project Lead the Way (PLTW), Sports Medicine, and CTE pathways such as Acting, Agriculture, and Nurse Assisting. The caring and nurturing staff believes that it is our responsibility to challenge our students and develop them into critical thinkers and responsible citizens.

A large percentage of the CHS student population participates in many activities and athletic teams. With 18 varsity sports, and over 40 clubs, students have many options and opportunities to be active in co-curricular and extra-curricular programs.

In 2016-2017, Covina High School successfully completed accreditation by the Western Association of Schools and Colleges. Covina was awarded a clear six year accreditation, the highest achievement bestowed by WASC.

## Graduation Requirements

Students must earn a total of 220 credits to graduate, with credit requirements in the following areas:

English	40 credits	Physical Education	20 credits
Mathematics	20 credits	Fine Art or Foreign Language	10 credits
History/Social Science	30 credits	Electives	80 credits
Science	20 credits		

In addition, students must pass International Math I and/or Alg I.

## Grade Reporting and Transcript Information

The academic school year consists of two semesters of eighteen weeks each.

*Grading System:*

A= Excellent	4.0	I= Has not completed work
B= Above Average	3.0	WP= Withdraw Passing
C= Average	2.0	WF= Withdraw Failing
D= Below Average	1.0	CR= Credit- no grade assessed
F= Failing	0	NM= No mark- no grade or credit

*GPA/Class Rank:*

Students are ranked according to their GPA on a non-weighted basis at the end of each semester.

*Transcript Designations:*

p= College Prep  
+= Honors/AP (non-weighted)  
r= repeated course

**2020-2021 Enrollment**

Total Enrollment: 1203

Class of 2021: 277

# Honors, Advanced Placement and Dual Enrollment

## **English**

Comp/Lit I H  
 Comp/Lit II H  
 AP English Literature  
 AP English Language  
 ENGL 1A  
 ENGL 1C

## **Mathematics**

International Math II H  
 International Math III H  
 AP Calculus AB  
 AP Calculus BC

## **World Languages**

AP Spanish Language  
 AP Chinese Language  
 ASL IV

## **History/Social Science**

AP Human Geography  
 AP World History  
 AP US History  
 AP Macroeconomics  
 History 7  
 History 8

## **Science**

Biology H  
 Chemistry H  
 AP Biology  
 AP Environmental Science  
 AP Physics I  
 AP Chemistry

## **Visual, Performing, and Applied Arts**

AP Art  
 AP Art 2D  
 AP Computer Science Principles  
 AP Computer Science A

### **Advanced Placement Tests**

Year	Students Tested	# of Exams
2018	368	662
2019	357	642
2020	405	708

## College Admissions Testing

### **SAT Testing**

Year	Students Tested	Total Score (400-1600)	Math (200-800)	EBRW (200-800)
2018	307	928	464	464
2019	260	912	465	447
2020	263	950	468	483

### **ACT Testing**

Year	Students Tested	English	Math	Reading	Science	Writing
2018	6	19.5	22.6	20.8	20.8	21
2019	9	20	19.7	19.4	20	6.6
2020	12	23	22	24.6	22	7.6

## Graduate Study

### **Student Reported Plan for Fall Immediately Following High School Graduation:**

Year	4-year College or University	Community College	Trade/Tech/Military/Work
Class of 2018	40%	45%	9%
Class of 2019	44%	44%	9%
Class of 2020	34%	54%	9%

## Background Factors

### **Racial/Ethnic Distribution**

Ethnicity	% of Students
African American	3%
Asian	7%
Filipino	3%
Hispanic/Latino	77%
White (non-Hispanic)	8%
Other	2%

### **Other Factors**

Ethnicity	% of Students
Socio-Economic Disadvantaged	70%
English Learners	3%
Special Education	13%